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ABSTRACT

This manual contains ideas for integrating service learning into various disciplines for grades K-8. The integration of activities can add real-life experiences to the academic curriculum and help create the capacity for students to improve their school and community. The three types of service activities include: (1) direct activities that require personal contact with people in need; (2) indirect activities, commonly implemented in schools, involving channeling resources to the problem rather than working directly with the individual in need; and (3) advocacy activities that require students to lend their voices and their talents to help eliminate the causes of a specific problem. The four stages in a well-organized service learning lesson plan are preparation, service, reflection, and celebration. The manual is divided into sections for elementary and middle school, as well as for content areas within the curriculum (art, health, language arts, mathematics, physical education, science, and social studies). Another section addresses service learning in electives. Contains 72 references and an appendix. (EH)

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TO THE EDUCATIONAL RESOURCES
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Serving to Learn

Kindergarten through
Eighth Grade

South Carolina Department of Education
Barbara S. Nielsen, State Superintendent

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Serving to Learn

K-8 Manual



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1994

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STATE OF SOUTH CAROLINA

DEPARTMENT OF EDUCATION

Dr. Barbara Stock Nielsen
STATE SUPERINTENDENT OF EDUCATION

Dear Classroom Teachers and Administrators,

South Carolina has been recognized as a national leader in Service Learning, and hundreds of teachers across the state have established innovative programs in which students have the opportunity to be involved in community service activities that complement their classroom work. Students at all levels have participated in Service Learning programs.

Service Learning has allowed students an opportunity to make a difference in our communities. By applying what has been learned in the classroom to serving the needs of their communities, students get first-hand experience in applying abstract knowledge to practical problems. Learning becomes very real in these situations. Service Learning helps instill in students a pride in themselves and develops a sense of responsibility toward others.

The Department of Education has produced this book as a guide for educators. Teachers from across the state participated in Service Learning Institutes to develop these lesson plans. The lessons in this book are intended to be a framework and a practical guide for implementing Service Learning in the classroom. Use your imagination to enhance or expand on these ideas, and to develop your own programs and activities.

Thank you for supporting Service Learning in your schools.

Sincerely,

A handwritten signature in cursive script that reads "Barbara Stock Nielsen".

Barbara Stock Nielsen, Ed.D.
State Superintendent of Education

FORWARD

"Service has to do with powerful purposes. Getting kids into the world. Jean Piaget says schooling isn't worth anything unless it creates for people the capacity to believe that when they leave school, they can change the world. If our kids don't believe they can change the world, then I think we ought to say that our education has not been powerful enough."

Vito Perrone, Head Teacher Education Program
Harvard Graduate School of Education

States, school districts, and communities are currently undertaking intense deliberations and actions to improve education for all students. Driving these current education reform efforts is the goal to develop a system of education that will foster the development of students' intellectual competencies, skills, attitudes, values, and behavior to prepare them for informed citizenship, healthy lifestyles, and productive employment. Directly intertwined with this goal is Service Learning. Service Learning is a dynamic pedagogy, philosophy, and process for achieving the desired results of educational reform.

As a pedagogy, Service Learning engages students in challenging learning activities solving real-life problems and needs as part of the academic curriculum. Through this process students construct knowledge and a deeper understanding of academic concepts through analysis and synthesis of real life problems and hands-on experience and the teachers' role is recast from the provider of facts to that of facilitator of the learning process. Service Learning integrated into the student assessment allows students to demonstrate knowledge and skills individually or through projects which involve pulling together knowledge and skills across several disciplines. As a philosophy, Service Learning promotes a caring community of learners which works collaboratively to improve the school culture. Schools, teachers, and students become resources for solving problems and for community development. As a process, Service Learning facilitates a communitywide strategy to significantly change and improve the quality of education and the quality of life in the community.

Service Learning is not just a "nice thing" for students to do when there are resources available and teachers interested in doing it. This book contains ideas for integrating Service Learning into various disciplines for grades K-8, that can provide relevance to the academic curriculum and help create the capacity for students to improve their school and community.

Barbara Gomez, Director
Service Learning Project
Council of Chief State School Officers

Overview of Service Learning

Service Learning links schools with their communities. Students are given an opportunity to perform community service work that complements their classroom work. Service Learning promotes both personal and intellectual growth in students. It also helps them develop civic responsibility and gives students an opportunity for career exploration. Students learn by doing through a clear application of skills and knowledge while helping to meet the needs in the school or greater community.

Service Learning has become an integral part of the State Department of Education's push for Total Quality Education. Total Quality Education is producing fundamental educational reform throughout the state of South Carolina. Service Learning is not simply an add-on to this reform, but a primary and integrated component.

This book contains numerous examples of Service Learning activities. There are three types of service activities: direct, indirect and advocacy. Who is served - and how - distinguishes the different types. This is indicated in the margin of each lesson. Teachers can use this information to expose students to a variety of experiences.

Direct Service activities are those that require personal contact with people in need. This type of service is generally the most rewarding for students because they receive immediate positive feedback during the process of helping others. Examples of direct service activities include students working with senior citizens in intergenerational projects, or reading to small children. Direct service teaches students to take responsibility for their actions. Students also learn that they can make a difference.

The second type of service that students can be involved in is **Indirect Service**. Indirect experiences are commonly implemented in schools because they are easy to organize and involve students working behind the scene. These activities involve channeling resources to the problem rather than working directly with an individual who may need service. Often students do not come in contact with the people they serve. Examples of indirect service include collecting food or toys for disadvantaged families, landscaping a community park or other environmental projects. Indirect service projects are generally done by a group. They teach teamwork and organizational skills.

The last type of service experience is **advocacy**. Advocacy requires students to lend their voices and talents to help eliminate the causes of a specific problem. Students work to correct the problem and make the public aware of the problem. Some activities may include making presentations to the community about particular issues or distribution of literature to make the community aware of a problem. Students learn to present their concerns clearly, be concise in presenting their ideas and suggest feasible solutions.

The four stages in a well-organized Service Learning lesson plan are **preparation, service, reflection and celebration**. Preparation lays the groundwork for a successful program. Since service is intended to meet a community need, preparation is the time to identify those needs. After preparation comes the actual service activity. The service activity must be engaging, challenging and meaningful. There must be a real need in the community for the service, and students must play a significant role in designing the service experience. Reflection is the component that enables students to think critically about their service experience. Reflection should involve a variety of activities. The last component is celebration. People get involved in service for a variety of reasons, and celebration and recognition help to keep the students coming back.

Service Learning, integrated into the curriculum, helps students learn to use the knowledge they gain in the classroom in real-life situations. It gives the student who cannot see the need to learn, a new focus for learning. For students who are eager to learn, Service Learning gives them a way to expand their knowledge and develop more fully the talents and skills they already have.

It is hoped that this book will be helpful to you in incorporating Service Learning in your curriculum. Do not limit yourself to the activities in this book. Let your imagination soar. The kinds of services students can offer to their community are endless.

What Does Service Learning Look Like in South Carolina?

◆ **Aiken County:** "Book Buddies" paired Student Council members (grades 3-5) with a buddy at Children's Place, a therapeutic community agency for disadvantaged, abused and/or neglected 3-4 year olds. The participants selected a book, prepared and read the book to their buddy at Children's Place. On returning to school, the members ate lunch together and shared verbally their experiences. In the classroom they made journal entries reflecting the service experience. A celebration picnic (one at the school and one at Children's Place) for all the buddies and adult volunteers concluded the programs.

◆ **Pickens County:** "Teaching Through Literature" was a project that involved writing, publishing and disseminating children's books on topics of child abuse, alcohol abuse and tobacco use among children. Technical and writing instructions were given by respective experts and community collaborators. The books were distributed to local elementary feeder schools.

◆ **Batesburg-Leesville:** Projects consisted of (1) "Oil for Books" gave families coupons from Advance Auto Parts which could be exchanged for books for recycling oil; (2) at-risk students were involved in designing a park for the area; (3) a recycling partnership project was developed with the National Guard; (4) students were involved in working with a Downtown Beautification Committee; and (5) three social studies units were developed for use in the upcoming school year.

◆ **South Carolina Botanical Gardens:** "Sprouting Wings" is an after-school children's gardening program that meets during the spring. The children learn skills to plant, care for and harvest a garden, and develop an appreciation for the environment through nature explorations. Students use their skills to beautify their school, assist with a children's booth at the Botanical Garden festivals, and plant hanging baskets for a nursing home. The activities encourage teamwork and build self-esteem.

◆ **Lancaster County Council of the Arts:** "Showcase Theater" project is designed to educate, excite, involve and empower the differently-abled population in the world of theater through workshops, peripheral activities and full-scale productions. Students wrote the handbook and will serve as interns with the theater.

◆ **Dorchester Four:** Williams Memorial School Homework and Service Learning Program focuses on homework completion, recycling and other environmental issues; community and school beautification; and intergenerational programs. They include square foot gardening, senior brown bag program, and entertaining and serving the elderly at school and the senior citizens day care center.

Acknowledgement

Serving to Learn was produced with the cooperation of Clemson University, South Carolina State University and University of South Carolina. The material included in this book was developed by the following teachers and administrators who were enrolled in Service Learning Institutes held during the summer of 1993 at these institutions. They were developed by individual students for a class assignment and, for the most part, are presented here in their original form.

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ELEMENTARY

ELEMENTARY SCHOOL CROSS-REFERENCE GRID

This grid has been provided as an extension to the Table of Contents to assist you in planning your service learning activities. Teachers can quickly determine which activities or lesson plans have been developed for each particular discipline. This book contains over 75 ideas that can easily be integrated into the major education core subjects. Those core subjects are listed across the top of the grid. Along the side is a variety of Service Learning activities that students will find meaningful. Teachers can use this grid to locate lesson plans in their particular subject matter or by the activity. The number(s) indicated in the box indicates the page number in which the activity can be located. No matter how teachers use the grid, it is important to remember that this is only intended to serve as a beginning point. It is up to each individual teacher to find ways to engage students in active learning experiences.

	ARTS	HEALTH	LANGUAGE ARTS	MATH	SCIENCE	SOCIAL STUDIES
CONTRIBUTIONS/FUNDING		27, 30	39, 46, 51	63	71, 74, 85	95
ENVIRONMENT	21	28		59	72, 73, 76-80, 82-89	
FOOD PROGRAMS				60, 65	87, 91	98
INTERVIEWING			42	64		96
NUTRITION				65, 66		
PUBLIC SERVICE	22	27, 29, 30, 32	36, 37, 46, 48, 50, 52	62, 63, 66	71, 74, 79, 90	
READING			45, 49, 53, 55, 56			96
SENIOR CITIZENS	23, 24		38, 41, 47, 53, 56		72, 75, 76, 90	
SHELTERS			51			95, 98
SPECIAL NEEDS POPULATION		31		62, 67		97, 99, 100
TUTORING		27	43-45, 54	61, 64	73, 78, 80	
WRITING		31	35-37, 38, 40, 42, 46-48		74, 81	95

ART



Student Goals:

The Student will:

- Improve problem solving skills.
- Understand how trash affects the environment.

Resources Needed:

Trash bags, poster board, glue, paper and pencil.

Preparation for Service Activity:

The teacher will discuss littering and recycling with the students. She will read *The Berenstain Bears Don't Pollute*.

Service Activity:

The students will work in organized teams to develop a plan to prevent litter. They will work in small teams to pick up the litter in a designated area. The students will take the contents back to class and work together to categorize what they found, such as glass, paper, aluminum or as recyclable or non-recyclable.

Reflection:

The students will work in their small groups to make a collage with the collected litter. They will display them on a bulletin board.

Celebration:

Each team or group will select something for a treat, for instance, a candy bar or a cool drink.

Course:

Art, Science

Level:

3rd Grade

Type of Service:

Indirect/Advocacy

Course:
Art

Level:
3rd Grade

Type of Service:
Indirect

Student Goals:

The Student will:
Develop research skills.

Resources Needed:

Paper, pencils, crayons, chalk, markers and community helpers to speak to the class.

Preparation for Service Activity:

A group of community helpers will be invited to the class to explain their particular service to the community. The teacher and students will work together to develop a mural on community helpers. Students will research how community helpers serve the community.

Service Activity:

Students will create a mural to show how community helpers help the community. It will be displayed where other students can see it and learn about community helpers.

Reflection:

The students will write a report telling about the community helpers that can be seen in the mural.

Celebration:

The students will position a refreshment stand near the mural and invite other students to stop by and view the work they have done. Thank you notes from the principal can be given to all participants.

Student Goals:

The Student will:

Develop a sense of social responsibility for others.
Improve drawing skills.

Resources Needed:

Construction paper, crayons and other materials for making greeting cards and creative artwork.

Preparation for Service Activity:

Classroom and art teachers will meet together to coordinate the sending of greeting cards/artwork to senior citizens. Teachers will also prepare a list of senior citizens in the community and guide students in making the greeting cards/artwork.

Service Activity:

Students will make greeting cards and artwork for senior citizens.

Reflection:

Students will talk about why they chose a particular greeting card/artwork and discuss with others what kind of greeting card/artwork will be appealing to senior citizens.

Celebration:

The greeting cards will be mailed to senior citizens in the community. Students will assist in addressing the envelopes. If a mail box is available, students will actually mail the greeting cards.

Course:
Art

Level:
Kindergarten -
1st Grades

Type of Service:
Indirect

Course:
Art, Math

Level:
1st Grade

Type of Service:
Direct

Student Goals:

The Student will:

Improve math skills.

Develop an appreciation for older people.

Resources Needed:

Poster board, art supplies, a listing of residents and their birthdays, transportation, decorations, ingredients for cookies, paper, pencils, crayons, tape recorder and tape.

Preparation for Service Activity:

Students will conduct a discussion about the similarities and differences between older people and younger people. They will talk about birthdays and what makes birthdays special.

Service Activity:

Students will go to a retirement home and decorate it. Dividing into groups according to the month of their birthday, they will talk with the older people sharing their same birthday month. The students will make cards for the older people and sing "Happy Birthday." Each group will be responsible for measuring part of the ingredients in the batch of cookies, cooking them, and eating them.

Reflection:

The students will record their thoughts and feelings as well as what they did at the party onto a tape recorder. Volunteer moms will write the children's thoughts onto paper to be illustrated and put together into a book.

Celebration:

Students will enjoy eating the leftover cookies and seeing a special note go home letting their parents know what a good day they had.

HEALTH



Student Goals:

The Student will:

- Understand the benefits of exercise.
- Learn about the dangers of alcohol and drugs.

Resources Needed:

Jump ropes, "Jump for Heart" materials and American Heart Association Healthy Heart materials.

Preparation for Service Activity:

Jump ropes will be ordered. With the help of a teacher, students will design a motivational message for the morning intercom greeting. Students will practice skits for PTA/PTO. With the help of the PTA/PTO, jump ropes for the 5th grade will be acquired.

Service Activity:

Students will collect funds to contribute to the American Heart Association as part of the "Jump for Heart" program. Children will present a morning motivational message over the intercom to promote a "drug free" school and community. Fifth grade students will serve as coaches and role models to the other children, teaching them how to jump rope and to live a healthy lifestyle.

Reflection:

Students will be asked in classrooms what they learned about the heart and about drugs. Fifth grade students will be asked what being a role model means to them.

Celebration:

A stage party will also be planned. All students will receive a certificate of participation on Awards Day and 5th grade students will receive a jump rope to keep.

Course:
Health, Physical
Education

Level:
Kindergarten -
5 Grades

Type of Service:
Advocacy

Course:
Health and Safety

Level:
Kindergarten -
4th grade

Type of Service:
Indirect

Student Goals:

The Student will:

Learn about beach safety and clean-up.

Resources Needed:

Transportation to the beach, trash bags, gloves, trash, pick-up sticks and chaperons.

Preparation for Service Activity:

The teacher will discuss the rules for having a safe visit to the beach. In addition, debris hazards that may prevent one from having a good time will be discussed.

Service Activity:

The students will participate in a beach clean-up.

Reflection:

Upon returning to the class, the students will discuss what they saw at the beach. They will also make a poster showing the beach before and after the clean-up.

Celebration:

The chaperons and students will be given certificates along with a party at the beach.

Student Goals:

The Students will:

- Understand about fire safety in the home.
- Understand what to do in case of a fire.

Resources Needed:

Fire safety personnel, script, burning buildings drawn on paper, flames colored and cut out and pinned on participants and blankets.

Preparation for Service Activity:

Fire safety personnel will give a demonstration of fire safety rules (for example the stop, drop and roll method and covering victim with a blanket). The students will develop their own dramatic script and props under the supervision of the sponsor.

Service Activity:

Students will present a 15 minute skit for the student body demonstrating the rules of safety they learned.

Reflection:

Students will discuss the safety plans they have in their own homes. They will discuss how their knowledge of safety rules will make a difference in their own homes.

Celebration:

A party will be held. Each participant will receive a pin. Fire safety personnel will be invited to present the awards.

Course:

Health, Science,
Language Arts

Level:

Kindergarten -
5th Grades

Type of Service:

Advocacy

Course:
Health

Level:
2nd Grade

Type of Service:
Advocacy

Student Goals:

The Student will:

Understand how donations can help fight disease.
Learn about Multiple Sclerosis (MS).

Resources Needed:

Speaker, information on MS, posters, activity track, pledge cards, brochures, ribbons, refreshments, paper, pencil and crayons.

Preparation for Service Activity:

Students will listen to a speaker from a local chapter of the MS society who actually has MS. They will read information about MS. Students will help organize and advertise a jog-a-thon to raise money to help fight MS.

Service Activities:

Students will ask for sponsors to pledge money based on the number of laps they run/walk. A brochure will be available for all potential sponsors. Students will run/walk as many laps as possible. They will then collect the money from their sponsors and turn it in. The money will be donated to the MS Society.

Reflection:

Students will write and illustrate a story from a disabled person's perspective. They will share their story with the class.

Celebration:

All students who participate in the jog-a-thon will receive ribbons and refreshments. Special awards will be given to those who complete the most laps and collect the most money. The awards will be given out at a PTA/PTO meeting.

Student Goals:

The Student will:

Improve writing skills.

Demonstrate social responsibility and concern for others.

Resources Needed:

A large box.

Preparation for Service Activity:

During Christmas season, the teacher will discuss with students the reality that some children are less fortunate than others.

Service Activity:

The students will write a letter to parents asking them to contribute a new or nearly new toy for the less fortunate. Students will fill the box with toys for distribution at a local charitable organization or center.

Reflection:

Students will talk about how it felt to give a toy to another child. They will also talk about how the children might feel to receive the toys.

Celebration:

Students will receive a card (thank-you) from "Santa" for being great helpers. If available, show video of children receiving gifts at the center.

Course:

Health

Level:

2nd - 3rd Grades

Type of Service:

Advocacy

Course:
Health, Art

Level:
2nd - 3rd Grades

Type of Service:
Indirect

Student Goals:

The Student will:

Improve drawing skills.

Demonstrate social responsibility and concern for others.

Resources Needed:

Paper, crayons, markers and scissors.

Preparation for Service Activity:

The students will hear from the teacher a brief synopsis on hospitals and patient feelings.

Service Activity:

The students will draw pictures to decorate patients' rooms. The pictures drawn by students will be displayed in children's playroom at a hospital.

Reflection:

The students will talk about their pictures and why they chose to draw the objects that they did.

Celebration:

A representative from the children's ward staff will thank the children for their pictures. A group picture of students will be sent to local newspaper for publication (complete with caption describing the activity).

LANGUAGE ARTS



Student Goals:

The Student will:

Improve letter writing skills.

Resources Needed:

Books dealing with orphans, speaker who was an orphan, names and addresses from an orphanage, pencils, paper and envelopes.

Preparation for Service Activity:

Students will participate in lesson on letter writing by writing a practice friendly letter. They will listen to a speaker who was an orphan. The students will read a book written from an orphan's point of view and will become sensitive to special needs of orphans.

Service Activity:

Students will initiate a pen pal service to orphans. They will write and read their letters to the class before addressing the envelope and mailing them. All response letters will be shared and an ongoing writing relationship will be encouraged by requiring students to write at least two letters to their selected pen-pal.

Reflection:

All received letters will be collected and put into a class book. Students will share what they have learned from their pen-pal. They will also discuss whether or not they think they will continue to write to their pen-pal.

Celebration:

The students will get to meet their pen pals face-to-face and play games as a group at an ice cream party.

Course:
Language Arts

Level:
3rd Grade

Type of Service:
Advocacy

Course:
Language Arts

Level:
4th Grade

Type of Service:
Advocacy

Student Goals:

The Student will:
Improve writing skills.

Resources Needed:

Library, example of persuasive letter, pencils, papers, envelopes and stamps.

Preparation for Service Activity:

Students will research a debatable topic in the library. They will learn the form of a persuasive letter.

Service Activity:

Students will write a letter to the President of the United States trying to persuade him to see a particular issue from their point of view.

Reflection:

Students will write in their daily journals about this activity and will answer the following questions: How did it make them feel to know that they were writing the President? Do they expect him to respond to their letters? Do they think he understands this issue from their perspective?

Celebration:

Students will participate in a red, white and blue party. They will eat a cake topped with strawberries, blueberries and cool whip in the form of an American flag. They will celebrate freedom of speech and thought as they eat and reflect.

Student Goals:

The Student will:

Improve writing skills.

Understand how decisions about education in the county, state, etc. are made.

Develop a sense of community responsibilities.

Resources Needed:

Paper, pencils and stamps.

Preparation for Service Activity:

Community representatives will visit the class to talk to students about education issues. Students will go to a school board meeting or other meeting in which education is the topic. Students will share their ideas about education and give examples in which children have made a difference in policy development.

Service Activity:

Students will write letters to local officials and the newspaper editor regarding education issues they feel strongly about. They will be encouraged to seek community support for ongoing efforts to improve schools and education in the county.

Reflection:

Discussions will be held after each guest speaker or trip to a policy meeting. If replies are received they will be discussed in detail. Students will be encouraged to develop another direct or indirect service activity to complement their effort, based on their interests.

Celebration:

Copies of students' letters will be displayed at a community education function and on the school's bulletin board.

Course:
English, Writing

Level:
5th Grade

Type of Service:
Advocacy

Course:
Language Arts

Level:
1st - 2nd Grades

Type of Service:
Direct

Student Goals:

The Student will:

Develop an understanding of the elderly.
Improve communication skills.

Resources Needed:

A nursing or retirement center, speaker from the center, transportation to and from the center, *My Great Grandpa* by Martin Waddell, coloring books, crayons, balls, games, drawing paper, pencils and chart tablet.

Preparation for Service Activity:

The teacher will read *My Great Grandpa* to the class. A class discussion of the grandpa and characteristics of the elderly will follow the reading. A speaker from the center will talk about elderly persons and the center. Students will take a field trip to the center. This first visit will be to observe.

Service Activity:

Students will go to the center and interact with the senior citizens through playing games, reading, coloring, drawing, etc. The students will continue to go on a regular basis for one hour every 2 weeks.

Reelection:

After each visit the class will work together to write a poem about the visit. The poem will be written in a chart tablet and illustrated. Every child will be involved in drafting and writing the poem. Once the last visit is complete, all the poems will be put together in a big book of class poems.

Celebration:

The students will have a party at the center for the residents. They will take the big book of poems to share.

Student Goals:

The Student will:

- Improve research skills.
- Improve writing skills.
- Develop civic responsibility to others.

Resources Needed:

Paper, pencils, information about historical research and materials for presentation.

Preparation for Service Activity:

The teacher will help students understand the history behind flooding disasters. Students will then discuss how they can "adopt" a class in a school that has been affected by a flood.

Service Activity:

Students will make contact with their "adopted" class by writing personal letters to them. Students will find a number of ways to respond to their needs by fund-raising or donations. School books (library) may be needed, so students could donate books to send.

Reflection:

Students will participate in a circle-up discussion time. They will write in their journals.

Celebration:

Students will create an educational presentation to teach others how natural disasters affect community and school.

Course:
English

Level:
1st - 5th Grades

Type of Service:
Advocacy

Course:
Language Arts

Level:
2nd Grade

Type of Service:
Indirect

Student Goals:

The Student will:
Improve writing skills.

Resources Needed:

Nursing home, envelopes, hospital patients, speaker and newspaper.

Preparation for Service Activity:

The teacher will instruct students on letter writing skills.
The editor of the newspaper will be invited to the class to share some of the letters he receives.

Service Activity:

Students will write letters to a person in a hospital or nursing home with the hope of becoming pen-pals.

Reflection:

There will be a class discussion about these letters.

Celebration:

Students will hold a "Have a letter day" by writing letters to the White House, a local politician, organizations to receive free materials, etc.

Student Goals:

The Student will:

- Improve writing skills.
- Improve communication skills.

Resources Needed:

Paper and pencils.

Preparation for Service Activity:

The teachers will make arrangements in advance with nursing home for a visit. The children will be prepared for nursing home residents' behavior. Arrangements for transportation for the visit will be made. Students will rehearse their program.

Service Activity:

The students will visit the nursing home. They will perform for the residents (sing, dance, recite a poem, etc).

Reflection:

The students will be asked about their visit when they return to the afterschool site the next day. They will write a letter to the residents expressing their feelings about their visit.

Celebration:

The bus will stop and everyone will receive ice cream on the way back to school.

Course:

Language Arts, Drama

Level:

2nd - 5th Grade
Afterschool program

Type of Service:

Direct

Course:
English, Reading,
History

Level:
4th - 5th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

- Improve math skills.
- Develop interviewing skills.
- Improve vocabulary skills.

Resources Needed:

Notebooks, pencils, tape recorder and materials to publish a book.

Preparation for Service Activity:

Visits to local businesses will be arranged. Arrangements for transportation and refreshments for the celebration will be made.

Service Activity:

Students will visit local businesses and interview the managers about their history and the kind of math they use. A book will be published citing technical examples as well as the business history. It will be distributed to other students.

Reflection:

Students will keep a journal of their thoughts and feelings as they do their interviews. A class discussion will be held and the journal entries will be shared.

Celebration:

Student authors will be listed in the booklet and an autograph signing reception for teachers, students, parents and the community will be held at the local library.

Student Goals:

The Student will:

- Improve research skills.
- Improve reading skills.
- Improve writing skills.

Resources Needed:

Notebooks, dictionaries, pencils, on-line computer hookup, and library.

Preparation for Service Activity:

Students will go through a program and be trained to help other students. They will learn to perform computer research, synthesize information and write a three page paper on the subject of their choice, thereby turning information into knowledge.

Service Activity:

Fourth and fifth grade at-risk students will act as tutors to other at-risk students. The student tutors will help them prepare a three page research paper based on the topic of the student's choice.

Reflection:

The student tutors will keep a journal of their experiences as a tutor. During a class discussion, they will talk about their experiences, the problems they may have had and how they handled them.

Celebration:

The student tutors will be invited to attend the writers awards ceremony at a college auditorium and they will be introduced to the entire attendance.

Course:
English

Level:
4th - 5th Grades

Type of Service:
Direct

Course:
Language Arts, Foreign
Language

Level:
4th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

Improve communication skills.
Develop skills in organization and sequencing directions.
Improve English skills.

Resources Needed:

High school students, Spanish dictionaries, paper, pencils and English dictionaries.

Preparation for Service Activity:

Students will learn to read and use a dictionary. They will learn to use correct grammar.

Service Activity:

Students who speak English will work with high school students who are taking Spanish. Both groups of students will develop and publish a handbook of important phrases and commands. These books will be given to each new elementary student who does not speak English.

Reflection:

Students will watch a movie that is spoken in a foreign language. A discussion will follow and students will role-play their feelings. Then the same movie will be watched in English. A discussion will follow.

Celebration:

The Spanish Club from the High School will be invited to the classroom and will share in an afternoon of international fun. Games native to Spain and Mexico and food from these countries will be shared.

Student Goals:

The Student will:

Improve reading skills.

Develop communication and listening skills

Resources Needed:

Books, magazines, paper, markers, paper, pencils and pens.

Preparation for Service Activity:

Students will learn how to read picture books (Caldecott Award Books) to younger students. Students will learn to spell or use the dictionary to correctly spell basic words for students in grades K - 3. Students will learn how to write, listen and speak with younger students.

Service Activity:

Students in grade 4 will read to students in grades K-3 who will benefit from cross-age tutoring. The students in grade 4 will read weekly to those students from Caldecott Award Books. They will create a personal dictionary of basic skills words. These will be picture dictionaries and will be appropriate in skill level for each student.

Reflection:

Students will have their younger students keep a side-by-side journal with them after the story of the day has been read. Both students will write in the journal during the story as they discuss it.

Celebration:

At Christmas or at the end of the school year, a special awards night pizza supper for students and parents will be given by the 4th grade using donations from local school business partners.

Course:

Reading

Level:

4th Grade

Type of Service:

Direct

Course:
Language Arts

Level:
3rd - 4th Grades

Type of Service:
Indirect

Student Goals:

The Student will:

Develop a sense of responsibility toward others.
Improve writing skills.

Resources Needed:

Speaker from the local hospital education center, poster paper, markers, construction paper, transportation to and from the hospital education center, collection location and boxes.

Preparation for Service Activity:

A speaker from the local hospital education center will talk to the class. He/she will explain what the center is and why items are needed for children to play with.

Service Activity:

The students will organize a school wide collection of items needed for the hospital education center. They will work in cooperative groups to publicize and promote their cause. The students will write jingles and poems to read over the intercom. They will write announcements to be printed and passed out.

Reflection:

The students will work in cooperative groups to write a bulletin on their collection. Each group will have a section of the bulletin to write completing thoughts such as: To publicize and promote we ...; We involved the school by ...; With your help we collected... .

Celebration:

After practicing in class one person will be selected from each group to go to the office to read their section of the bulletin over the intercom.

Student Goals:

The Student will:

Improve writing skills.

Develop an understanding of older members of the community.

Resources Needed:

Cooperating retirement home, a list of names and addresses of the residents, a volunteer to deliver the letters, video equipment, paper, pencil and envelopes.

Preparation for Service Activity:

The teacher will describe a retirement home and talk about the people that live there. Then the class will visit the retirement home to visit a person assigned to each student. After the trip the teacher will review the parts of a letter and will post a chart showing the parts of letters. The students will brainstorm interesting ideas that could be included in a letter to the person they met.

Service Activity:

The students will write a letter to a resident of a retirement center. They will be mailed or delivered by a parent volunteer.

Reflection:

The students will be divided into small groups. Each group will tell about some part of the service activity. These areas will be addressed: What they did, how they felt, what they learned and what they plan to do next. The students will then put this information on a video.

Celebration:

The students will watch the videos.

Course:

Language Arts

Level:

3rd Grade

Type of Service:

Indirect

Course:
English

Level:
1st - 2nd Grades

Type of Service:
Advocacy

Student Goals:

The Student will:
Improve letter writing skills.

Resources Needed:

Papers, pencils and address of town mayor.

Preparation for Service Activity:

The students will discuss how a city is run and what the mayor's job is. The class will decide the issue they want to write about in their letter.

Service Activity:

The students will write letters stating their position on the issue chosen. The letters will be mailed to the mayor. A visit will be scheduled to the mayor's office.

Reflection:

The students will discuss the response that they get from the mayor.

Celebration:

The principal will be invited to share in an ice-cream party.

Student Goals:

The Student will:

- Develop social responsibility.
- Improve writing skills.

Resources Needed:

Hospital patients (children in age group), paper, transportation, pencil, worksheets on the development and presentation of short stories, brochures on illness/diseases, pediatrician and writing textbook.

Preparation for Service Activity:

The teacher will discuss the parts of the short story and the skills needed to develop such stories. In addition, the teacher with the aid of a pediatrician will discuss with students the different types of illnesses of the patients they will make oral presentations to at the hospital.

Service Activity:

The students will present an original short story to a child in the hospital with a chronic illness.

Reflection:

Students will discuss their development and composition of the individual short stories, what they learned about certain illnesses and how they felt during and after the presentations.

Celebration:

Students will be given a reception at the hospital honoring them for their service. Certificates of appreciation will be awarded and each student will be given a copy of a book containing the entire class's short stories. Parents and peers will be invited to the reception.

Course:

Language Arts, Writing,
Health Education

Level:

4th Grade

Type of Service:

Direct

Course:
Language Arts

Level:
4th - 5th Grades

Type of Service:
Advocacy

Student Goals:

The Students will:
Improve communication skills.
Understand the effects of drug abuse.

Resources Needed:

The daily newspaper, pamphlets on drug abuse and a drug abuse counselor.

Preparation for Service Activity:

A drug abuse counselor will be invited to speak to the class on the dangers of using drugs.

Service Activity:

The students will present a play depicting the dangers of drug use to the student body during assembly.

Reflection:

After the presentation the students will discuss how the play impacted their lives.

Celebration:

Certificate of recognition will be given to all of the participants signed by the teacher and a drug abuse counselor. Refreshments will be served.

Student Goals:

The Student will:
Improve writing skills.

Resources Needed:

Transportation to a homeless shelter.

Preparation for Service Activity:

Someone from the local shelter will be invited to come and discuss the needs of the shelter.

Service Activity:

The students will collect non-perishable items such as linens, toothbrushes, toothpaste and soap to take to the shelter. They will help distribute these items to the residents.

Reflection:

The students will write a report that will include how they feel about the people living in the shelter.

Celebration:

A recognition party will be given and certificates will be presented to all students participating.

Course:

Language Arts

Level:

5th grade

Type of Service:

Indirect/Direct

Course:
Language Arts, Health

Level:
2nd - 3rd Grades

Type of Service:
Advocacy

Student Goals:

The Student will:

- Improve communication skills.
- Develop social responsibility and concern for others.
- Understand the effects of drug abuse.

Resources Needed:

Book of plays related to drug abuse prevention, construction paper, markers, butcher paper, pencils, balloons and rulers (imprinted with Drug-Free slogans.)

Preparation for Service Activity:

The students will be taught to identify illegal drugs. They will discuss the hazards and consequences of drug use. Students will be taught a play and/or songs on drug prevention.

Service Activity:

The class will present the play and/or the songs to other classes. They will perform the same activity at a PTA/PTO meeting during monthly session.

Reflection:

Students will discuss what they learned and how they can promote a drug-free environment.

Celebration:

During any local festival or community gathering, the students will display banners/posters, sing songs and march in parade. Booths, manned by students, will be set up to issue pencils, balloons or rulers with drug-free related theme imprinted.

Student Goals:

The Student will:

Improve reading skills.

Develop listening and communication skills with adults.

Improve penmanship.

Resources Needed:

Rest home or seniors program, transportation, literature, pens, pencils, paper, poster board, string, glue, crayons, markers, cookies and drinks.

Preparation for Service Activity:

The students will select literature to read to the senior citizens. They will learn how to read to them. The students will write new stories for the senior citizens.

Service Activity:

Students will read to their senior citizen buddies. They will meet with them on a regular schedule for the semester.

Reflection:

The students will compile their books and make finishing touches. The class will discuss what they enjoyed most each session.

Celebrations:

The students will present the books as gifts to their buddies at a book signing party.

Course:

Language Arts

Level:

2nd Grade

Type of Service:

Direct

Course:
Language Arts

Level:
3rd Grade

Type of Service:
Direct

Student Goals:

The Student will:
Improve reading skills.
Improve writing skills.

Resources Needed:

Kindergarten class, materials for individual books, pencils and crayons.

Preparation for Service Activity:

The third graders will visit the Kindergarten class and meet their buddies. The teacher will explain and demonstrate the service activity and answer any questions.

Service Activity:

The third grade students will be paired with Kindergarten students to write an ABC book. The older student will name several things that begin with the letter "A." The Kindergarten student will draw a picture of one of those things and will dictate a sentence about the "A" word. The older student will write it under the picture. Then he/she will read the sentence and have the Kindergarten student read it, too. The number of pages completed will depend on the time allotted by the cooperating teachers.

Reflection:

The third grade students will write in their journals telling what they did, what they learned, how they felt and what they will do next. The students will write a letter to their parents giving the above information.

Celebration:

When the ABC books are completed, the two classes will meet together for a reading party. When possible the Kindergarten student will read the book, or the Kindergarten student and the third grade student will read it together.

Student Goals:

The Student will:

Improve basic skills in reading.

Resources Needed:

Easy Readers (books that would interest the very young), Kindergarten and preschool students and permission from school officials to read to the students identified.

Preparation for Service Activity:

Teachers and students will decide on the books to be read to kindergarten and preschool students. Times to read will be scheduled. Students will read a book to classmates before going to kindergarten class.

Service Activity:

Students will read books to kindergarten and preschool students.

Reflection:

The students will discuss with the teacher any problems they encountered. The students will describe the younger students reactions to the activity.

Celebration:

Students' efforts will be recognized through announcements and Kudos made by the principal. Each student will receive a "thank-you" certificate. A one-time party celebration with both classes with older students being hosts will be held.

Course:

Language Arts

Level:

2nd Grade

Type of Service:

Direct

Course:
Reading, Language
Arts, Handwriting

Level:
2nd Grade

Type of Service:
Direct/Advocacy

Student Goals:
The Student will:
Improve reading skills.
Improve writing skills.

Resources Needed:
Speaker, video equipment and storybooks.

Preparation for Service Activity:
The principal or local author will be invited to tell the class about his/her favorite story and share a story he/she has written. The students will then write a story.

Service Activity:
The students will make a Reading Rainbow Video. The video will be shared with other grade levels to promote oral and written expressions. Students will also read their stories to senior citizens.

Reflection:
The students will write about experiences during this lesson.

Celebration:
Each student will be given a chance to read his/her story to the class. An award sticker will be placed on each book. The books will be placed in the library to share with other classes.

MATH



Student Goals:

The Student will:

Improve math skills.

Understand how to sort and bag trash for recycling.

Understand recycling is important to the environment.

Resources Needed:

Transportation to a public picnic area, chaperons, trash bags, gloves, trash pick-up stick and a resource person from a recycling center.

Preparation for Service Activity:

The teacher and a representative from a recycling center will discuss with the students the importance of recycling and what kinds of items can be recycled.

Service Activity:

The students will clean a designated area and bag the trash. They will then sort the trash to collect any items that may be recycled. All recyclable items will be transported to the center to be processed.

Reflection:

The students will keep a record of the amount of trash picked up during each cleanup session. They will discuss the impact they made on the community and on the global environment.

Celebration:

The students will be treated to a picnic in the park where they will hear speakers discuss the environment. Certificates for completing the cleanup project will be given to each student.

Course:

Math

Level:

3rd and 4th Grades

Type of Service:

Indirect

Course:
Math

Level:
1st Grade

Type of Service:
Indirect

Student Goals:

The Student will:

- Learn to sort different kinds of canned goods.
- Improve fraction and measurement skills.
- Learn to make a graph.

Resources Needed:

Cookbooks, information on food bank services, canned goods, paper, markers, floor graph, notebook, paper and pencil.

Preparation for Service Activity:

Students will look at cookbooks. Students will discuss what different kinds of things they might find in cans and how they would group them. Students will discuss or discover where the canned goods will be donated.

Service Activity:

Students will collect canned goods from family, friends and neighbors and bring them to school. Students, in groups of four, will sort cans and then as a class. They will make a class graph showing the different kinds of cans they received.

Reflection:

Students will write recipes of their own using some of the canned goods. Recipes will include various types of measurements, including a fraction. The recipes will be put together into a classroom keepsake book.

Celebration:

The class will cook a true-tested recipe and a child's recipe using a canned good and will compare the difference.

Student Goals:

The Student will:
Improve critical thinking skills.

Resources Needed:

Materials to create games.

Preparation for Service Activity:

Third grade students will visit a kindergarten class in their school and will be matched up with a kindergarten "buddy." Students will brainstorm ideas for making games. Teacher will show some examples of simple games.

Service Activity:

The students will create a math game for Kindergarten students using numerals 0-9. Upon completion of the game the students will play the game with their "buddies."

Reflection:

Students will keep a journal. They will participate in small group discussions sharing what they did, what they learned and how they felt.

Celebration:

At the end of the month, the two classes will get together for a party, have refreshments and exchange cards or something they've made in class.

Course:
Math

Level:
3rd Grade

Type of Service:
Direct

Course:
Math

Level:
4th Grade

Type of Service:
Indirect/Advocacy

Student Goals:

The Student will:

- Improve basic math skills.
- Improve problem solving skills.
- Improve writing skills.

Resources Needed:

The Velveteen Rabbit by Margery Williams, paper, pencils, storage area and a truck to transport the food to the shelter.

Preparation for Service Activity:

Students will be instructed in basic addition, subtraction and multiplication skills. The students write letters to the local animal shelter. Permission slips will be secured, volunteers recruited and transportation arranged through the school district.

Service Activity:

Students will collect food for cats and dogs and other animals housed at the local animal shelter. The food will be sorted and classified. The students will take the food and go to the animal shelter. Students will visit the shelter and learn the function of the shelter. Posters will be made to generate awareness and support within the school. The posters will be displayed throughout the school.

Reflection:

Students will draw pictures of the animals they saw. They write a paragraph about the nutritional needs of the animals and how these needs were met by the food. A discussion of the function of the Humane Society will be conducted in cooperative learning groups.

Celebration:

Students will have a class pet show and bring pictures of their pets to display on the class bulletin board. They will have a pet parade of real pets in the community Fourth of July or Labor Day parade.

Student Goals:

The Student will:

Improve letter writing skills.

Improve math skills.

Develop an understanding of people who have vision problems.

Resources Needed:

Used eye glasses, paper, pencils, boxes and packing material.

Preparation for Service Activity:

Students will have studied the eye and its function. The students will have participated in a sensitivity training activity in which they wear glasses with lotion, cooking oil or petroleum jelly smeared on the lenses. The students will have read about diseases of the eyes that change a person's vision.

Service Activity:

Students will create a school and community wide campaign to collect used glasses for donation to the local Lions Club. They will keep a record of how many pairs of glasses are donated.

Reflection:

Students will follow-up with the Lions Club as to the placement of the glasses. A member of the Lions Club will come and speak to the students. Students will write a letter to the editor of the local newspaper expressing feelings about support for this project.

Celebration:

Students will be visited by a Lions Club representative and presented with certificates of appreciation and participation.

Course:

Math, Writing

Level:

4th Grade

Type of Service:

Indirect

Course:
Math

Level:
4th and 5th Grades

Type of Service:
Direct/Indirect

Student Goals:

The Student will:

- Understand math skills needed for world of work.
- Improve basic math skills.
- Develop interview skills.
- Develop skills needed to teach others.

Resources Needed:

Notebooks, pencils, tape recorder and materials to publish a book.

Preparation for Service Activity:

Arrangement will be made for students to visit local businesses, including a printer to help calculate the amount of materials needed to publish the book. Students will be paired with younger students who need math assistance. Schedules will be made for a time when students can go to younger students' classroom to help with math or work with the younger second and third graders in the afterschool program.

Service Activity:

Students will visit local businesses and interview them about the use of math in their daily work. They will publish the results in a booklet for other students. The students will tutor younger students in math skills.

Reflection:

Students will keep a journal. They will participate in group discussions sharing what they did, what they learned and how they felt.

Celebration:

Student authors will be listed in the booklet and an autograph signing reception will be held.

Student Goals:**The Student will:**

- Understand ingredient labels on canned foods.
- Improve math skills.
- Increase knowledge of nutrition.

Resources Needed:

Paper, pencil, canned goods, note cards or construction paper and a food pyramid display.

Preparation for Service Activity:

Arrangements will be made for a home economist to talk about nutrition and to explain the food pyramid to students. A place to donate the food will be found, possibly a local food bank. A trip to the grocery store will be arranged for the students.

Service Activity:

Students will each bring one can of food to school to be part of a box of food for needy people. Prior to giving the food to someone or an agency the children will inventory the food and design nutritious meals based on what was donated. They will make suggestions of what else a family may need to buy. They will write this on a note card and include it in the food box. At the grocery store the children will compare the cost of food per serving as well as its nutrition content.

Reflection:

Students will talk about what they learned.

Celebration:

The students will plan a nutritional snack for themselves and eat it.

Course:

Math, Home Economics

Level:

2nd - 5th Grade

Type of Service:

Indirect

Course:
Math

Level:
2nd Grade

Type of Service:
Advocacy

Student Goals:

The Student will:
Improve problem solving skills.
Learn to do a graph.

Resources Needed:

Kid meals from fast food restaurants and calorie chart.

Preparation for Service Activity:

The teacher will teach students about nutrition. Students will research the nutritional content of kid meals from fast food restaurants. Students will graph and compare prices and calories. Students will write and solve word problems pertaining to information found.

Service Activity:

Students will develop a play describing the nutritional values of kid meals. The play can be performed for preschoolers, parents and children of all ages.

Reflection:

Students will hold a class discussion as to what they learned.

Celebration:

Students will develop nutritious kid meals. Parents, preschoolers, etc. will be invited to sample the creations.

Student Goals:

The Student will:

Understand how to use unit pricing.

Resources Needed:

Homebound individuals who are unable to shop for themselves, money, grocery list, calculators, pencils and paper.

Preparation for Service Activity:

The teacher will gather money and a grocery list from an individual who is unable to shop. The teacher will teach the students how to unit price. He/she will divide the class into small groups who will shop during different weeks.

Service Activity:

The teacher will take several students to the grocery store to shop for a homebound individual.

Reflection:

The students will record the comparative prices of individual foods in their journals.

Celebration:

The teacher will bring cookies and lemonade to the individual's house to have a tea party for the students after their shopping trip.

Course:

Math

Level:

3rd Grade

Type of Service:

Direct

**LIST YOUR OWN
LESSON PLAN
IDEAS FOR THIS
SECTION HERE.**

Student Goals:

Resources Needed:

Preparation for Service Activity:

Service Activity:

Reflection:

Celebration:

SCIENCE



Student Goals:

The Student will:

- Improve writing skills.
- Improve communication skills.

Resources Needed:

Magazines, media services, paper, pens, dictionaries and guest speakers.

Preparation for Service Activity:

Students will research ecological problems in neighboring states that concern the welfare of all people in the United States (floods, drought, endangered animal populations, polluted waters, etc.). The student will choose a topic and convince his or her classmates of the need to be an advocate for this cause.

Service Activity:

The students will write letters of concern and support based on research to government officials, newspapers, etc. The students will make posters and raise money for the projects.

Reflection:

Students will have post visits from representatives who have benefited directly or indirectly from these services. For example, a representative from the S.C. or National Wildlife Federation may come to talk to the students and let them know through a slide show or talk that their efforts were appreciated. Round-table discussions will be held all through this activity.

Celebration:

A field day afternoon will be held to play games from *Project Learning Tree* or *Project Wild* books.

Course:
Science

Level:
Kindergarten -
5th Grades

Type of Service:
Indirect/Advocacy

Course:
Science

Level:
4th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

Understand how paper is made.
Increase knowledge of recycling.

Resources Needed:

Buckets, paper making materials (old newspapers, etc.),
deckle and mold, blender and plastic drink bottles.

Preparation for Service Activity:

Students will research the amount of paper consumed
by our country. They will study about the paper-making
process and some back-ground information about the
history of paper-making. Students will learn the impor-
tance of recycling.

Service Activity:

Students will recycle old newspapers and other fibrous
materials by soaking the material and blending it to form
a pulp. This pulp will then be made into paper and
shaped into pot-shapes by forming the damp material
over an old cut-off plastic drink bottle. These containers
will be donated to a senior citizens group or nursery to
be used instead of peat pots for starting plants from
seeds.

Reflection:

Slides will be taken during the project and students will
watch the slides and write a story, poem or ballad-type
song about the experience.

Celebration:

The day that all the pots are ready, the recipients will
come to the classroom for a presentation ceremony.

Student Goals:

The Student will:

- Improve research skills.
- Understand the local environment and learn which trees, flowers, etc. aid the local ecosystem.
- Learn to work with younger students.

Resources Needed:

Fire ant information, an eradication product, information about trees and flowers that are in the area, video equipment, garden equipment, trees and flower seeds.

Preparation for Service Activity:

The teacher will have research material available for students. A speaker will talk to students about fire ants and how to eradicate them. Appropriate application material for the eradication of fire ants will be obtained. Trees, plants, flower seeds and garden equipment will be secured.

Service Activity:

Fifth grade students will undertake a year long project to try to rid the school yard of fire ants. The students will research appropriate trees and flowers to put in the school yard and will take care of them during the school year. They will teach younger students about the ecosystem and teach them how to plant trees and flowers.

Reflection:

Students will keep a journal about their teaching experience. They will develop a video about their project.

Celebration:

Students will view the video as it is in the process of being produced. The video will be aired on the public access channel at a scheduled time for the entire community to see and a "film debut" party will be planned.

Course:

Science

Level:

5th Grade

Type of Service:

Direct/Indirect

Course:
Science

Level:
4th Grade

Type of Service:
Advocacy

Student Goals:

The Student will:

- Improve research skills.
- Increase understanding of ecological problems.
- Improve writing skills.
- Develop an understanding of the cost of natural disasters to people, the ecology and nature.

Resources Needed:

Video-taped news broadcasts, periodicals, paper, pens, pencils, dictionaries, guest speaker, newspapers, poster board, markers and construction paper.

Preparation for Service Activity:

Students will study friendly and business letter writing. They will research natural and ecological disasters. Students will hold a class vote to choose one particular concern that they will support.

Service Activity:

Working in cooperative learning groups, students will present arguments for supporting a certain project based on the data collected from the research. They will then write letters to the agencies, victims, or organization expressing their concerns. They will collect and send supplies to help with the relief effort. Posters and handbills will be designed to generate support among other students.

Reflection:

Students will make a collection of letters they receive in return for their efforts. These letters will be assembled in a notebook. They will be read and discussed.

Celebration:

A guest speaker will come to discuss benefits of the students' efforts.

Student Goals:

The Student will:

- Increase critical thinking skills.
- Improve writing skills.
- Increase knowledge of plants and insects.

Resources Needed:

The Lorax by Dr. Seuss, objects from trees, glue, construction paper and boxes.

Preparation for Service Activity:

Students will collect objects from nature and create insect-like creatures. Students will write descriptive paragraphs about their creatures and display the paragraphs and creatures in decorated boxes (dioramas). The students will learn scientific names and classifications of plants and insects.

Service Activity:

The students will present their creatures to the Community Senior Citizen Center to be used as fall table decorations.

Reflection:

Students will prepare a slide show of their project.

Celebration:

A slide show will be presented at a PTA/PTO meeting. After the PTA/PTO meeting a "cast party" will be held for all of the participants in the project.

Course:
Science

Level:
4th Grade

Type of Service:
Indirect

Course:
Science

Level:
4th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

Learn how to plant and maintain a garden.

Resources Needed:

A plot of land on the school grounds, tools, notebooks, camera and film.

Preparation for Service Activity:

Students will study the community climate, plants and characteristics of those plants. They will learn how to measure the distance between plants and the appropriate soil needed by the plants.

Service Activity:

The students will work with the community garden clubs, extension service and volunteers to design and plant a Heritage Garden. It will serve as an outdoor classroom and a lab to study and collect certain flowers and seeds. The flowers will be dried or pressed to make gifts for residents in the senior citizen home.

Reflection:

Students will view pictures of their activities. Each student will be given a picture and asked to write a poem, paragraph or sentence about the picture. This will be bound into a scrapbook and donated to the school library.

Celebration:

The school administrators and city officials will be invited to participate in the garden groundbreaking and dedication ceremony.

Student Goals:

The Student will:

- Improve working skills.
- Acquire knowledge about recycling.

Resources Needed:

Chart paper, markers, paper, envelope, agency information about the program, resource books about whales and the ocean.

Preparation for Service Activity:

The students will study about the ocean and especially whales. The students will help write a letter about adopting a whale for their class. Students will collect aluminum cans for recycling to raise money to adopt the whale.

Service Activity:

The students will mail the final order to adopt a whale. This will be followed by a letter and pictures from the organization along with verification of the name for the whale that the class chose.

Reflection:

When information about the adopted whale is received the teacher will engage the students in a discussion about the project. Students will write in their journals.

Celebration:

The students will help to make a bulletin board about the whale project.

Course:

Science, English

Level:

1st Grade

Type of Service:

Advocacy

Course:
Science, Health

Level:
2nd Grade

Type of Service:
Direct

Student Goals:

The Student will:

- Understand how plants grow.
- Understand how to care for a plant.
- Know the parts of a plant.

Resources Needed:

Parent volunteers, custodian, guest speaker, soil, pots and films relating to plants or gardening.

Preparation for Service Activity:

The teacher will teach a lesson on "plants and plant care." A person from the local agricultural agency will be invited to discuss plant parts and the required care of healthy plants.

Service Activity:

Each student will adopt a pre-K student. The older student will teach the younger student the parts of plants and how to care for a plant. Each student group will care for a potted mint plant.

Reflection:

Each student will write a book entitled "(Child's Name) the Plant Doctor."

Celebration:

Pre-K students, parents, school administrators and speaker will be invited to a "Green Thumb Tea." The class will use mint leaves from plants in class garden in the tea.

Student Goals:

The Student will:

Understand safety rules to follow during hazardous weather.

Resources Needed:

Parent volunteers, sand, bags, speaker, pails and transportation.

Preparation for Service Activity:

A lesson on weather and safety will be taught. A meteorologist will be invited to explain the job and safety rules to follow during weather conditions.

Service Activity:

With the help of volunteers, students will make sandbags for the fire department. These bags will be distributed to prevent flooding.

Reflection:

Students will design collages to express how they felt about the project. They will share them with the class.

Celebration:

Students will share knowledge with other classes. They will make presentations on weather safety. "Hurricane" punch and "rainy day" cookies will be served. Weather charts will be given to all students.

Course:
Science

Level:
2nd Grade

Type of Service:
Indirect

Course:
Science, Math

Level:
2nd Grade

Type of Service:
Indirect

Student Goals:

The Student will:

Improve predicting and measuring skills.
Develop an awareness of animal survival.

Resources Needed:

Speaker, wood, paint, nails, parent volunteers, films, books, hammers, paint, video equipment, bird seed and popcorn.

Preparation for Service Activity:

A unit on animal homes and habitats will be taught. A speaker from the local wild life association will be invited to discuss the homes and habitats of animals.

Service Activity:

The students will build bird feeders to help birds survive during the winter. The feeders will be placed throughout the community. A video will be made to show other children how to make bird feeders.

Reflection:

Students will discuss what was done and other projects that will help animals.

Celebration:

Other classes will be invited to view the video. Popcorn will be served. The other classes will be challenged to help another group of animals.

Student Goals:

The Student will:

- Understand proper nutrition.
- Learn not to waste food.

Resources Needed:

Health book, food group information chart, paper, pencils, paper.

Preparation for Service Activity:

Students will study, through interviews and surveys, the waste of food that occurs in their school cafeteria. They will also study proper nutrition and food group consumption.

Service Activity:

The class will write a letter to the school newspaper about their findings. This will help other students and teachers see the importance of fighting food waste in their school and understand how to change wasteful habits.

Reflection:

The students will write personal letters to the principal about the important lessons learned. A discussion with the cafeteria staff may also aid in the reflection.

Celebration:

The principal will present a certificate of achievement from the school to each participant.

Course:

Science, Social Studies,
English, Health

Level:

Kindergarten -
5th Grades

Type of Service:

Advocacy

Course:
Science, Math, Reading

Level:
1st Grade

Type of Service:
Indirect

Student Goals:

The Student will:

Understand how trees and plants grow.
Increase math skills and reading skills.

Resources Needed:

The Carrot Seed by Margaret Wise Brown, landscape architect, fertilizer, mulch, hoes, plants, flower seedlings, water hoses, paper, rulers, pencils, Polaroid camera, film, folder and graph paper.

Preparation for Service Activity:

Students will read *The Carrot Seed*. A landscape architect will help them plan an area of the school yard to plant plants and flowers. The landscape architect will explain planting techniques and care.

Service Activity:

Students will plant flowers and shrubs in the schoolyard. They will water the plants and weed the flower bed on a regular basis. They will measure the growth of a particular plant and record its growth on a chart.

Reflection:

Students will assemble a book about trees and plants using drawings, charts and pictures made during the activity. A pot, seeds and soil will be provided to each student to continue learning about plants at home.

Celebration:

Students will celebrate by eating "dirt cups" with gummy worms.

Student Goals:

The Student will:

- Learn how to flowers grow.
- Develop civic awareness.

Resources Needed:

Flowers, shovels, gloves, water, color spectrum of true colors, a picture of the rainbow, the mayor and necessary transportation.

Preparation for Service Activity:

Students will learn the color spectrum. They will visit local nurseries and stores that sell flowers and ask for donations to plant a rainbow of flowers. A garden nursery representative will explain how to plant and care for the flowers.

Service Activity:

The students will plant a rainbow of flowers in front of the town hall and care for it weekly.

Reflection:

The teacher will lead a discussion on the importance of having a beautiful environment.

Celebration:

Each student will receive a certificate of appreciation from the mayor. They will be introduced at the next town meeting.

Course:

Science, Home
Economics, Social
Studies

Level:

Kindergarten -
4th Grades

Type of Service:

Indirect

Course:
Science, Math

Level:
2nd Grade

Type of Service:
Indirect

Student Goals:

The Student will:
Improve math skills.
Increase knowledge of plant life.

Resources Needed:

Rest home, a place for the flower bed, transportation, supervision, shovels, plants, hoses, gloves and ice cream.

Preparation for Service Activity:

The students will discuss plant life and brainstorm ways to design a flower bed. They will use addition to determine the number of plants needed for the flower bed.

Service Activity:

The students will plant flowers at a rest home.

Reflection:

The students will write in their journals and draw pictures of what they did. They will discuss future projects at this site.

Celebration:

The students will have an ice cream party.

Student Goals:

The Student will:

Increase knowledge of the impact litter has on the environment.

Resources Needed:

Designated area, trash bags or containers and gloves.

Preparation for Service Activity:

Students will be made aware of the dangers they might face when trying to clean up the environment. They will explore the impact of litter on our environment through stories, books and videos. Pictures of littered areas will be used to prompt a discussion of how litter effects feelings and attitudes.

Service Activity:

Under the supervision of a school professional, students will pick up litter on the playground. They will pick up paper, trash and cans. If there is broken glass or other dangerous items, an adult will be on hand to assist in the disposal and point out dangers. The litter will be separated into paper, plastic and aluminum and placed in trash containers or bags. All other litter will be bagged and placed in large trash bins. The separated litter will be taken to appropriate buyers and sold. The money will be used to help purchase new playground equipment.

Reflection:

Students will hold a discussion of the impact of a clean environment.

Celebration:

A photograph of the participants will be displayed on the school bulletin board.

Course:

Science, Health, Life Skills, and Math

Level:

Kindergarten - 5th Grade

Type of Service:

Indirect

Course:
Science, English

Level:
1st Grade

Type of Service:
Indirect

Student Goals:

The Student will:
Learn how a tree grows.

Resources Needed:

Paper, pencil, tree, books about trees, shovel and camera.

Preparation for Service Activity:

Students will study how trees grow and change. They will learn about different kinds of trees and will hear *The Lorax*, *The Giving Tree* and *The Tree of Life*. They will also help to choose the place where the tree will be planted.

Service Activity:

The students will help plant and care for a tree. The teacher will take a picture of the tree periodically and, as the tree grows and changes, the pictures will show change and growth.

Reflection:

The teacher will lead students in a discussion about how the tree makes their school a better place.

Celebration:

The students will make stand-up trees as an art project.

Student Goals:

The Student will:
Learn how vegetables grow.

Resources Needed:

Carrot seeds, lettuce seeds, fertilizer, garden hoe, water
and *The Tale of Peter Rabbit* by Beatrix Potter.

Preparation for Service Activity:

Students will study about healthy vegetables and how they are grown. The teacher will read *The Tale of Peter Rabbit* prior to the activity.

Service Activity:

The students will plant the seeds in a garden. They will help water them as they sprout. They will share their vegetables with a food bank or prepare food for a sick or needy person.

Reflection:

The students will write what they think will happen to the seeds in the garden.

Celebration:

After the vegetables grow large enough to eat, the students will taste the vegetables.

Course:

Science, Health

Level:

1st Grade

Type of Service:

Indirect

Course:
Science

Level:
2nd - 3rd Grade

Type of Service:
Indirect

Student Goals:

The Student will:
Understand the plant cycle.

Resources Needed:

Nursing home contact, book, tape recorder, *The Tiny Seed* by Eric Cable, cartoons, hole punch, string, birdseed, transportation and chaperons.

Preparation for Service Activity:

The teacher will ask the students questions such as, "How do seeds grow?" "How do they travel?" "How do plants make seeds?" The teacher will read the book *The Tiny Seed* by Eric Cable and write the answers to the questions on a chart.

Service Activity:

Using school milk cartons, the students will make bird feeders: Cut off the top of the carton. Punch holes in each side and tie string through the holes. Tie the strings together at the top. Pour birdseed in the carton. Deliver the birdfeeders to a nursing home.

Reflection:

The students will write a short paragraph about their service activity or about the plant cycle. They will practice reading their paragraphs and record them on the tape player.

Celebration:

The students will hang the birdfeeder outside their classroom.

Student Goals:

The Student will:

- Understand the process of recycling.
- Improve measurement skills.

Resources Needed:

Research on recycling, information about newspaper making, newspapers for recycling, recycling markers with teacher names, a truck to take newspapers to a recycling center, publicity for project and a bulletin board.

Preparation for Service Activity:

Students will study recycling (specifically newspapers) and its benefits. Students will organize and advertise "newspaper day" once a month.

Service Activity:

Students will ask friends and family to save newspapers for recycling. They will place markers with teachers' names in front of the school one afternoon a month (for example, first Thursday of every month). During the evening and next morning people will leave their newspapers packaged in brown bags or tied with string in front of a teacher's name marker. The teacher with the heaviest volume of papers wins a class party. A truck will take the newspapers to a recycling center.

Reflection:

The students will make a bulletin board using newspaper as the background. The bulletin board will have a quote from each person stating one fact they learned about recycling newspapers.

Celebration:

The class who collects the largest volume of newspaper has a party.

Course:

Science, Math

Level:

1st Grade

Type of Service:

Advocacy

Course:
Science

Level:
2nd Grade

Type of Service:
Direct

Student Goals:

The Student will:

Learn about the seasons and identify the seasonal changes.

Resources Needed:

Transportation, permission slips, rakes, trash bags and a home with a yard full of autumn leaves.

Preparation for Service Activity:

The teacher will present several lessons on seasons and seasonal changes. He/she will prearrange with someone for class to rake and bag their fallen leaves in late autumn.

Service Activity:

The students will rake the leaves from someone's yard and bag them for the trashman.

Reflection:

The students will make a collage of a tree with fallen leaves using various colors of tissue paper. These will be saved in a portfolio to compare during winter and spring.

Celebration:

The teacher or class mothers will have a "tea party" for the class after their hard work.

Student Goals:

The Student will:

- Develop understanding of good nutrition.
- Know the four food groups.
- Learn the importance of helping others.

Resources Needed:

Transportation, chaperons, permission slips and canned foods.

Preparation for Service Activity:

The teacher will discuss with the students a family's need for food and how it can be helped by a food bank. The students will bring in donated food and classify it into the four food groups after a nutrition lesson.

Service Activity:

The students will collect food for a food bank.

Reflections:

The students will make place mats illustrating the four food groups.

Celebration:

The place mats will be presented to the food bank in a short ceremony.

Course:

Science

Level:

2nd Grade

Type of Service:

Indirect

**LIST YOUR OWN
LESSON PLAN
IDEAS FOR THIS
SECTION HERE.**

Student Goals:

Resources Needed:

Preparation for Service Activity:

Service Activity:

Reflection:

Celebration:

SOCIAL STUDIES



Student Goals:

The Student will:

Develop an understanding of persons who are considered homeless.

Develop a concern for others.

Improve writing skills.

Resources Needed:

A storage space, new tee-shirts, good used stuffed animals, iron-on crayons, paper, markers, construction paper and boxes.

Preparation for Service Activity:

Students will study about homes and communities. They will study about people in history who had to leave their homes. Students will research the area's needs and resources for the homeless.

Service Activity:

The students will collect stuffed animals and tee-shirts. They will write stories to be tied around each stuffed animal's neck like the Paddington Bear stuffed animals. The students will decorate the tee-shirts using iron-on crayons with a message of love and hope. The teeshirts and stuffed animals will be donated to shelters for neglected and abused children or to local homeless shelters.

Reflection:

Students will draw a picture of their stuffed animal and write one sentence about saying "good-bye" to it. These pictures will be displayed on the class bulletin board.

Celebration:

A cartoon movie about animals or some animated movie about love and friendship will be shown while the students are served popcorn, juice and lollipops.

Course:

Social Studies

Level:

4th Grade

Type of Service:

Indirect

Course:
Social Studies

Level:
4th Grade

Type of Service:
Direct

Student Goals:

The Student will:
Develop interviewing skills.
Improve writing skills.

Resources Needed:

Tape recorders, tapes, paper and pencils, materials for the puppets and flannel board stories (socks, felt, flannel, buttons, yarn, etc.), video tapes and a VCR.

Preparation for Service Activity:

Students will interview by phone or in person long-time citizens in the community to collect and record information about legends and folk tales about the area. Students will write the stories and create characters from the stories to be used to tell flannel board stories and give puppet shows.

Service Activity:

Students will present their stories to younger students to help them become familiar with local legends and folk tales.

Reflection:

A video of the program will be made and the performers will view the video while having snacks. After viewing the video, small groups will discuss how they felt during the entire process and how their audience reacted to the production.

Celebration:

A storyteller from the community will visit during Colonial Week and tell a favorite story. Parents and the persons interviewed will be invited to view the video. Certificates of appreciation and merit will be given to the students.

Student Goals:

The Student will:
Improve drawing skills.

Resources Needed:

Toys, Angel Tree, wrapping paper, party food, string, paper and crayons.

Preparation for Service Activity:

The teacher will talk with students about less fortunate children. The students will suggest different ideas to help those children. Toys will be gathered in homes.

Service Activity:

The students will select an angel with a needy child's name, age and sex printed on it off of the Angel Tree. Toys will be wrapped and given to that child at a school-wide Christmas party.

Reflection:

The students will draw a picture of the thing they remember most about this activity. Pictures will be "sewn" together with string to make a memory quilt.

Celebration:

The students will present their quilt as a class at the next PTA/PTO meeting and receive recognition there.

Course:

Social Studies

Level:

3rd Grade

Type of Service:

Direct

Course:
Social Studies

Level:
1st Grade

Type of Service:
Indirect

Student Goals:

The Student will:

Improve communication skills.

Develop an understanding of persons who are considered homeless.

Resources Needed:

Slides, projector, screen, information on homeless, information on New York City, contact organization in New York City to deliver "homeless kits", material goods, boxes, and plastic.

Preparation for Service Activity:

Students will read about New York City and discuss what homeless people do for shelter. Students will also watch a slide presentation depicting the life of a homeless person and talk about ways to help the homeless.

Service Activity:

Students will collect canned goods, toiletries and clothing to send in a kit to a homeless person in New York City. They will sort the various articles and divide them among the boxes. The boxes will be sent to the contact organization for distribution among the homeless.

Reflection:

Students will build a homeless person's shelter out of a box of plastic. They will display this in the classroom. The students will make up skits to show how their kits will help the homeless.

Celebration:

Students will share a skit and tell about their project at a special ceremony where parents, teachers and the principal will be invited.

Student Goals:

The Student will:

- Improve communication skills.
- Develop an understanding of the elderly.

Resources Needed:

Transportation, paper, crayons, markers, funds for small birthday cake and permission to visit a nursing home.

Preparation for Service Activity:

Students will solicit sponsors to contribute funds to buy cakes. They will obtain parental permission to travel off of the campus to a nursing home. Birthdays of residents will be charted. Students will make cards for residents for their respective birthdays.

Service Activity:

The students will hold a "Birthday Club" party monthly at a local nursing home.

Reflection:

Every month, students will meet and reflect on residents' reactions and how they can improve the party for the next month.

Celebration:

Students will receive awards and be treated to a birthday celebration on their respective birthdays.

Course:

Social Studies

Level:

4th - 5th Grades

Type of Service:

Direct

Course:
Social Studies

Level:
1st Grade

Type of Service:
Direct

Student Goals:

The Student will:

Develop an understanding of similarities and differences between senior citizens and children.
Improve drawing skills.

Resources Needed:

Books, speaker, transportation, large piece of paper and crayons.

Preparation for Service Activity:

The teacher will read students *I'll Love You Forever*, a book dealing with aging adults. A speaker from a nursing home will prepare the students for what they might see.

Service Activity:

Students will go to a nursing home and sing Christmas carols with residents in the activity room and then stroll down the halls of the critical care wing.

Reflection:

Students will discuss what they saw and how it made them feel. They will draw pictures on a mural of what they saw. The mural will be hung outside the room.

Celebration:

Students will enjoy Christmas cookies and punch at the end of the day.

MIDDLE SCHOOL

MIDDLE SCHOOL CROSS-REFERENCE GRID

This grid has been provided as an extension to the Table of Contents to assist you in planning your service learning activities. Teachers can quickly determine which activities or lesson plans have been developed for each particular discipline. This book contains over 75 ideas that can easily be integrated into the major education core subjects. Those core subjects are listed across the top of the grid. Along the side is a variety of Service Learning activities that students will find meaningful. Teachers can use this grid to locate lesson plans in their particular subject matter or by the activity. The number(s) indicated in the box indicates the page number in which the activity can be located. No matter how teachers use the grid, it is important to remember that this is only intended to serve as a beginning point. It is up to each individual teacher to find ways to engage students in active learning experiences.

	LANGUAGE ARTS	MATH	PHYSICAL EDUCATION	SCIENCE	SOCIAL STUDIES	ELECTIVES
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WRITING	110, 112, 115, 116	127		142		

LANGUAGE ARTS



Student Goals:

The Student will:

Improve language and communication skills.

Improve writing skills.

Develop a better understanding of the environment.

Resources Needed:

Pamphlets, brochures and books about the environment, an environmental resource person, crayons, markers, construction paper, lined paper and transportation.

Preparation for Service Activity:

The teacher will have a discussion about the environment. The teacher will invite a resource person into the classroom to talk about the environment. Environmental leaders in the community will give the students ideas on how to preserve the environment. The teacher will assist students in putting together booklets which illustrate things to do to preserve the environment.

Service Activity:

The students will organize in groups to assist the community in the preservation process by displaying their booklets for the community to view.

Reflection:

The students will discuss ideas about preserving the environment and then suggest needs for improvement.

Celebration:

There will be a drop-in for students to display their booklets. Refreshments will be served and certificates given to participants.

Course:
Language Arts

Level:
5th - 6th Grades

Type of Service:
Indirect

Course:
Reading, Visual Arts

Level:
5th - 6th Grades

Type of Service:
Advocacy

Student Goals:

The Student will:

Understand how plays are written.
Understand how to perform plays.

Resources Needed:

Props, stage, paper, pencils and transportation.

Preparation for Service Activity:

The teacher will introduce the format of a play. The teacher will talk about some everyday problems students might encounter.

Service Activity:

The students will write and perform a series of plays for K-2 grade students about everyday life situations, such as bad report cards.

Reflection:

The students will discuss and relate ideas seen in the play to problems that they or their peers might have encountered during a school day.

Celebration:

The students will be given a party and certificates for participation.

Student Goals:

The Student will:

- Improve communication skills.
- Develop social responsibility.

Resources Needed:

Fund raising project ideas, charity to adopt and fund raising.

Preparation for Service Activity:

The teacher will discuss fund raising ideas and projects. He/she will contact the charity of the students' choice. The teacher will help the students collect fund raising items.

Service Activity:

Students will offer assistance to a charity such as volunteering time and donating needed items. The students will help to raise funds for the charity and help others develop an understanding of how charities work and for what they stand.

Reflection:

The students will talk about how helping the charity made them feel.

Celebration:

Students will be given certificates and awards by the charitable organization. The students and the charity members will have a luncheon.

Course:

Reading

Level:

5th - 6th Grades

Type of Service:

Indirect/Advocacy

Course:
Reading

Level:
5th - 6th Grades

Type of Service:
Advocacy

Student Goals:

The Student will:
Develop basic writing skills.

Resources Needed:

Paper, pencils and copy machine.

Preparation for Service Activity:

The teacher will discuss basic skills in writing. The teacher will encourage students to write about something they think is important, such as cruelty to animals, protecting the environment and recycling.

Service Activity:

The students will create a newsletter to be circulated throughout the school. The students will write about issues they support as well as about things happening in their community and in the classroom.

Reflection:

The students will discuss ways of improving their newsletter.

Celebration:

The students will be recognized at a PTA/PTO meeting and they will be given an awards luncheon.

Student Goals:

The Student will:

Understand how to design and make posters.

Resources Needed:

Markers, crayons, pencils, transportation, posters and brochures from different organizations.

Preparation for Service Activity:

The teacher will bring in brochures and pamphlet from different organizations in the community. The teacher will give a brief synopsis and overview of different charities and organizations in the community.

Service Activity:

Each student will decide on an organization or charity for which to design a poster. The students will take their posters to their charity and display them for public viewing.

Reflection:

Students will list ideas for more poster designs. Students will suggest other design ideas for their peers.

Celebration:

Organizations and charities will be invited to a party with the students.

Course:

Language Arts

Level:

5th - 6th Grades

Type of Service:

Indirect

Course:
Language Arts

Level:
6th - 8th Grades

Type of Service:
Advocacy

Student Goals:

The Student will:
Understand how to write and perform plays.

Resources Needed:

Materials from dropout prevention agencies, motivational speakers and Junior Achievement.

Preparation for Service Activity:

The teacher will invite a motivational speaker to address the students on how to motivate someone. The teacher will talk to students about how a play is written and how to perform a play. Students will research reasons for staying in school and incorporate them into a play they will write.

Service Activity:

The students will write and perform plays for elementary classes on the benefits of staying in school.

Reflection:

The students will discuss reactions of elementary classes and how they now feel about school.

Celebration:

Students will invite the elementary classes who saw the performances to visit the middle school.

Student Goals:

The Student will:

Develop skills in persuasive writing techniques.
Understand good nutrition.

Resources Needed:

Video recording and editing equipment, tapes, art supplies, contract with local television station to run commercials as public service spots.

Preparation for Service Activity:

Students will learn about persuasive writing techniques and good nutrition. A local television station will be contacted to arrange for airing of the commercials.

Service Activity:

Students will produce commercial spots comparing the nutritional value of "junk food" and healthy snack foods such as fruit, vegetables and juice. The spots will be run on the school TV news show and on local television stations.

Reflection:

Students will write about and discuss what they have learned about choosing healthy foods. They will discuss ways to convince other students to choose healthier foods for snacks. Evaluations of commercials will be made.

Celebration:

Students will stage a "tasting party." Healthy snacks and juice will be served and the commercials will be shown in the background.

Course:

Language Arts

Level:

6th - 8th Grades

Type of Service:

Advocacy

Course:
Language Arts,
Journalism, Social
Studies

Level:
6th - 8th Grades

Type of Service:
Indirect

Student Goals:

The Student will:

Increase awareness of local career opportunities.

Resources Needed:

Video equipment and tapes, transportation to and from businesses.

Preparation for Service Activity:

The teacher will talk to students about careers available to them. Local businesses will be contacted to arrange for interviews and taping. Students will learn how to use recording equipment.

Service Activity:

Students will produce a video library of career descriptions. Students will interview workers in a range of occupations in a single field or company. The tapes will be distributed to guidance departments in the school district, the local library and Job Service.

Reflection:

Students will write and talk about career choices and attitudes toward work.

Celebration:

Students will participate in a school, district or locally sponsored job fair.

Student Goals:

The Student will:

- Develop research skills.
- Improve writing skills and critical thinking skills.
- Develop a new appreciation for senior citizens.

Resources Needed:

Information on the aging process, paper, pens, pencils, note cards and stationery.

Preparation for Service Activity:

The students will do library research on the aging process. They will have guest speakers and videos to help develop an understanding of the elderly and how best to help them.

Service Activity:

Each student will go to a nursing home, visiting with and getting to know an elderly patient. Over the course of several weeks, the student will help this person write letters. The student will also write letters to him/her. Each student will try collaborative writing with his/her senior friend, perhaps writing poetry or prose.

Reflection:

Students will be involved in personal reflection by writing in learning journals. They will participate in group discussions following each trip to the nursing home as well as a written paper at the end of the course.

Celebration:

Students will have a party at the nursing home in which the students and their senior friends will read aloud the favorite poems and prose they wrote together.

Course:

English

Level:

8th grade

Type of Service:

Direct

Course:

Language Arts, Math,
Social Studies

Level:

6th Grade

Type of Service:

Indirect

Student Goals:

The Student will:

Improve writing skills.

Develop a sense of community responsibility.

Improve math skills.

Resources Needed:

Guest speaker from local food bank, flyers, buckets, boxes, newspaper, poster board, paper, pen and pencil.

Preparation for Service Activity:

A guest speaker from the local food bank will discuss with the class why people might need to go to the food bank.

Service Activity:

Students will collect food and money for the local food bank.

Reflection:

Students will write in their journals about their experiences. They will write how it made them feel.

Celebration:

Students will have an ice cream party and invite the principal, the director of the food bank and their parents to participate. The students will be presented certificates of appreciation.

Student Goals:

The Student will:

Improve reading skills.

Increase communication skills.

Develop an understanding of how the visually-impaired function.

Resources Needed:

Transportation, books, volunteers from organizations for the blind, camera, film and banquet facilities.

Preparation for Service Activity:

Students will participate in exercises on how it feels to be blind. They will discuss how the visually-impaired function in everyday life.

Service Activity:

Students will read to the visually-impaired and help those who have other disabilities.

Reflection:

Pictures of the students and the persons with whom they are working will be taken and made into a photo essay. It will be displayed on the school bulletin board. The students will write about their experiences in their journals.

Celebration:

A banquet will be held to honor the students and the volunteers.

Course:

English, Social Studies,
Reading

Level:

6th Grade

Type of Service:

Direct

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Student Goals:

Resources Needed:

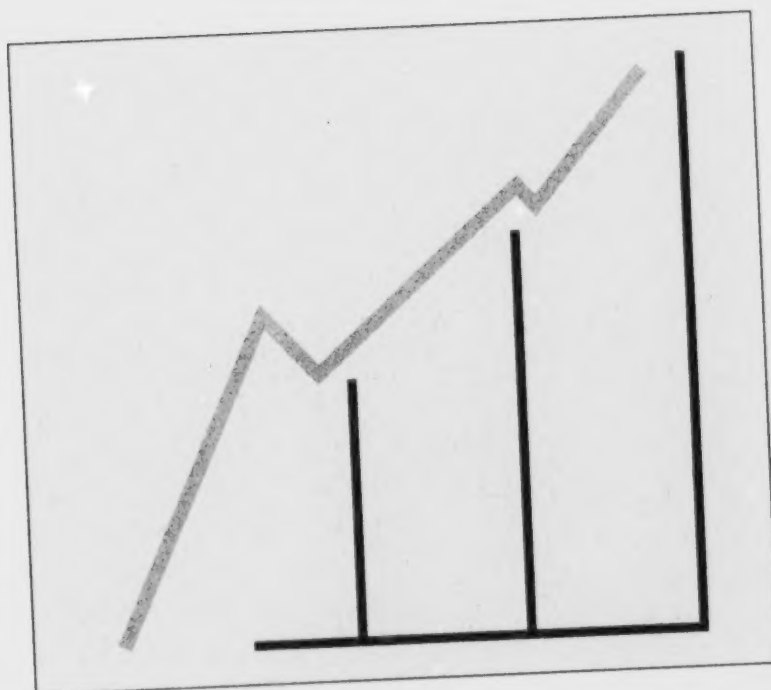
Preparation for Service Activity:

Service Activity:

Reflection:

Celebration:

MATH



BEST COPY AVAILABLE

Student Goals:

The Student will:

- Develop skill in the use of weights and measurements.
- Develop skill in interpreting information.
- Develop skill in putting information into usable form.

Resources Needed:

Scale, recycling bins, conversion charts, collection bags/gloves, paper picker-upper, orange safety vests, pads, and pencils.

Preparation for Service Activity:

Highway safety rules will be taught to students. They will learn health/hygiene practices. Students will learn how to use conversion charts and scales correctly and how to compile information.

Service Activity:

Over a two-month period, students will collect trash within a two-mile radius of the school, bring it back to designated area, sort, weigh and compile information. After this activity, trash will be disposed of properly or sold for profit.

Reflection:

Each student will write an essay on what they have learned (kinds of trash collected, time of month that more trash is present, results of collection).

Celebration:

Community members and leaders will be invited to be present at the erection of an Adopt-A-Highway sign (by highway department). Recyclable trash will be sold and the proceeds will be used for refreshments and carryover budget.

Course:

Math, Health

Level:

Middle School

Type of Service:

Indirect

Course:
Math, Science

Level:
5th - 8th Grades

Type of Service:
Indirect

Student Goals:

The Student will:
Learn about planting trees, shrubs and flowers.

Resources Needed:

Trees, shrubs, flowers and plants, gloves and garden tools.

Preparation for Service Activity:

The teacher will contact merchants to donate trees, shrubs, flowers and plants. The teacher will contact two local day care centers and prepare students for service activity.

Service Activity:

Within a six week period students will plant small trees, shrubs, flowers and plants at two local day care centers.

Reflection:

The class will discuss any problems encountered during the service activity and the students' plans for improving and extending the service activity for the next year.

Celebration:

Awards will be given for participation and refreshments will be served.

Student Goals:

The Student will:

Improve math skills.

Increase personal, intellectual and social development.

Resources Needed:

Junior Teacher Cadet Volunteers (7th and 8th graders),
paper, pencil and all textbooks for grades 5-8.

Preparation for Service Activity:

The students will contact the supervisor of the Jr. Teacher Cadets and discuss the roles of cadets. They will discuss areas of academic need and prepare to address these needs. The students will also supply any resource materials needed.

Service Activity:

Appropriately trained seventh and eighth graders will use their math skills to tutor 5th and 6th graders. The schedule to be followed will be twice per week, one hour per session for a period of 6 months.

Reflection:

Weekly discussions will be organized to consider the pros and cons of the tutoring sessions.

Celebration:

Awards to volunteer and to students mastering skills successfully will be presented at a banquet.

Course:

Math

Level:

5th - 8th Grades

Type of Service:

Direct

Course:

Math, Home Arts

Level:

7th and 8th Grades

Type of Service:

Direct

Student Goals:

The Student will:

Improve mathematical and budgeting skills.

Resources Needed:

Elderly citizens that need assistance and transportation.

Preparation for Service Activity:

Teacher will contact senior citizens needing grocery shopping services. Teacher will review the Math and Home Arts skills needed to properly select the best food for their individual senior citizens recipient.

Service Activity:

Students will purchase, deliver and put up groceries for the senior citizen assigned to them on a bi-weekly basis for five months.

Reflection:

Students will discuss what happened during the service activity and how they felt about their service.

Celebration:

An appreciation day will be held for the participating students at the school. Awards will be presented to the students. The senior citizens being served by the students will be invited to participate.

Student Goals:

The Student will:

Improve understanding of decimal operations and percents.

Resources Needed:

Large number and variety of food packages, art supplies and calculators.

Preparation for Service Activity:

A lesson on decimals and percents that focuses on pricing of food products in the grocery store will be taught. A field trip to the local grocery store to get a "first hand" look at pricing procedures and methods will be arranged.

Service Activity:

Students will create a traveling demonstration of unit pricing at the grocery store. The show will include a shelf of products, posters and handouts that exemplify comparing prices. The show will be given at community centers that serve low-income and elderly clients. Some students will go shopping with clients to assist with comparison shopping.

Reflection:

Students will record (paper or tape) the production of the show. Class will talk about using pricing to shop wisely and why it is important for all groups to shop by comparing unit prices.

Celebration:

Students will receive buttons to show that they "shop wisely." They will wear the buttons to an agreeable local food outlet to receive a free *healthy* snack.

Course:

Math, Social Studies

Level:

6th - 8th Grades

Type of Service:

Direct/Indirect

Course:
Math

Level:
7th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

Improve their math skills.

Learn to use graphs and charts.

Understand how snacks should be nutritionally balanced.

Resources Needed:

Pencils, paper and calculators.

Preparation for Service Activity:

The students will visit a child development center. They will learn the nutrition in each snack food. They will find out how many children are there each day. They will learn how long the food for the snacks can be stored.

Service Activity:

The students will plan for the food necessary to feed each child at the center a snack every day for the year. They will figure the amounts needed and the shelf life so they can figure when to purchase. They will shop for the best buys and figure the cost. They will also figure the nutritional content of the snacks (calories, fat content, vitamins, etc.) so that they can plan snacks that will be healthy.

Reflection:

Students will participate in small group discussions. They will produce charts and graphs showing what they have learned.

Celebration:

At the end of the project, students will hold a reception at the child development center for the children, their parents, teachers, the Board of trustees of the center, their school principal, their teacher, their parents and the School Board of Trustees.

Student Goals:

The Student will:

- Understand operations with rational numbers.
- Improve problem solving, reasoning and communication skills.
- Learn to use charts.

Resources Needed:

Paper, pencil, calculator, speaker on insect control and area of town.

Preparation for Service Activity:

Students will be introduced to various ways of controlling insects by local experts. Town planners will donate maps for student use.

Service Activity:

Students will write letters to their city/town council advocating control of insects. They will outline the most cost effective way to control insects during the summer.

Reflection:

Students will have class discussions on the effect their letter writing campaign.

Celebration:

Students will receive certificates of recognition for their efforts.

Course:
Math

Level:
7th Grade

Type of Service:
Advocacy

Course:
Math

Level:
7th Grade

Type of Service:
Direct

Student Goals:

The Student will:

- Improve problem solving skills.
- Improve reasoning skills.
- Strengthen basic math skills.

Resources Needed:

Paper, pencil, calculators and other math devices.

Preparation for Service Activity:

Students needing tutoring will be identified. The 7th grade students will be taught how to tutor peers. The teacher will supply supervision and guidance.

Service Activity:

Seventh grade students will tutor peers during lunch in basic math skills using 6 week time blocks.

Reflection:

Students will keep journals of their experiences. They will have class discussions on their experiences, problems that were encountered and how they resolved them.

Celebration:

Every 7th week peer tutors and those students with whom they worked will receive a pizza party. Certificates will be awarded to all students who participated in the project.

Student Goals:

The Student will:
Improve problem solving skills.

Resources Needed:

Paper, pencil and calculator.

Preparation for Service Activity:

Teacher will review basic math skills involving money. A place to hold the car wash will be sought. Students will seek donations from local businesses for materials needed for the car wash. Students will designate a charitable organization to which they can donate the proceeds and set a goal for how much money they hope to raise.

Service Activity:

Students will hold a car wash to raise money for the target charity.

Reflection:

Students will make charts depicting businesses which donated materials and graph results showing proceeds raised. They will participate in class discussion on how successful the activity was and how it could be improved.

Celebration:

Students will receive coupons from local establishments.

Course:
Math

Level:
7th Grade

Type of Service:
Indirect

Course:
Math

Level:
7th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

- Improve problem solving skills.
- Improve reasoning skills.
- Strengthen basic math skills.
- Develop skills in chart construction.

Resources Needed:

Paper, pencil, calculators and chart.

Preparation for Service Activity:

Students will be given a review session on basic operations involving money and whole numbers, making charts and collecting data.

Service Activity:

Students will sponsor a recycling project. They will chart the material they collect and keep records of money raised by selling the recyclable material.

Reflection:

Students will keep a journal for the activity and share the charted project results with a targeted audience (perhaps representatives of a local environmental group).

Celebration:

Recognition certificates will be awarded to the class for their efforts.

Student Goals:

The Student will:

Improve measurement skills.

Improve problem solving skills and reasoning skills.

Resources Needed:

Measuring devices, paper, pencil, camera, film, seeds, flowers, garden tools and a horticulturist.

Preparation for Service Activity:

A horticulturist will be invited to class to explain requirements for a healthy garden. The teacher will review measurement skills.

Service Activity:

Students will design and plant a flower garden to brighten their school.

Reflection:

Students will keep journals and make posters with photographs of the class at work on the project. They will participate in cooperative group discussions.

Celebration:

Students will receive recognition at Awards Day or other appropriate ceremony.

Course:

Math

Level:

7th grade

Type of Service:

Indirect

Course:
Math, Language Arts

Level:
6th Grade

Type of Service:
Direct

Student Goals:

The Student will:
Increase math skills.
Increase communication skills.

Resources Needed:

Books, paper, pencil, pen, quiet room, notebook, math manipulatives and younger students.

Preparation for Service Activity:

The teacher will review math skills with the students. Students will discuss how to teach in an encouraging way and how not to get frustrated if the student does not "catch on" to a concept right away.

Service Activity:

Students will tutor second, third and fourth grade students in math skills.

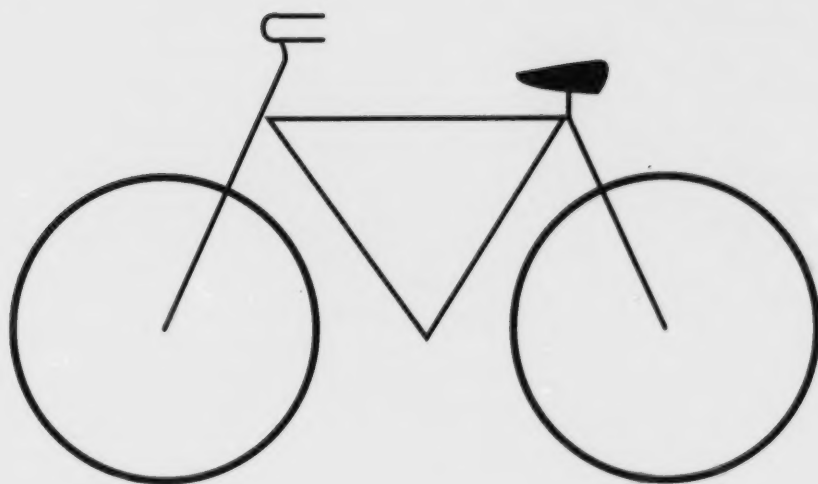
Reflection:

Students will write about their experiences in their journals. They will write a story or poem describing what it was like to tutor someone.

Celebration:

A party for the student tutors and their students will be given. Parents and teachers will be invited and each participating student will be recognized with a certificate of accomplishment.

PHYSICAL EDUCATION



Student Goals:

The Student will:

Learn how to organize an athletic activity.

Resources Needed:

Transportation, bicycles, riders, parental assistance, poster board, colored markers, nails and hammers.

Preparation for Service Activity:

The teacher and students will develop plans for a Bike-a-thon. The students will determine the fees to be charged, the number of participants to be involved and the location of the event. The students will publicize the event by making posters and signs. They will decide which local charitable organization they will support. Parents will be asked to lend their assistance.

Service Activity:

Students will sponsor a Bike-a-thon. Funds received from this event will be presented to a local charitable organization.

Reflection:

After the event, the students will discuss what they learned. They will present ideas for improving the next event.

Celebration:

Students will get together for a pizza party. Certificates will be presented to all participants.

Course:

Physical Education

Level:

6th Grade

Type of Service:

Indirect

Course:
Physical Education

Level:
5th - 8th Grade

Type of Service:
Direct

Student Goals:

The Student will:

Learn how to organize an athletic activity.

Develop social responsibility and concern for others.

Resources Needed:

Materials for recreation (basketballs, baseballs, soccer balls, tennis racquets), younger youths from the elementary level and transportation.

Preparation for Service Activity:

The teacher will talk about fitness and discuss safety tips. The teacher will set up a schedule for the program.

Service Activity:

The students will go to local community YMCA and develop a recreation and fitness program that targets younger children.

Reflection:

The students will keep a log on student progress before, during and after the program.

Celebration:

All participants will be given certificates and a cookout.

Student Goals:**The Student will:**

Learn how to adapt fitness activities for those with limited abilities.

Resources Needed:

Speaker and video camera.

Preparation for Service Activity:

The teacher will invite a fitness instructor to speak and facilitate lessons on fitness. Students will learn how to use video camera.

Service Activity:

The students will create a video of fitness tips and exercises for a pre school day care center or a senior citizen home. They will take the video and demonstrate it to those at the center. The students will leave the video for the center to use in the future.

Reflection:

The students will discuss reactions of those at the center and report on it for the school newspaper.

Celebration:

Students will be presented with fitness awareness awards.

Course:

Physical Education

Level:

6th - 8th Grade

Type of Service:

Indirect

**LIST YOUR OWN
LESSON PLAN
IDEAS FOR THIS
SECTION HERE.**

Student Goals:

Resources Needed:

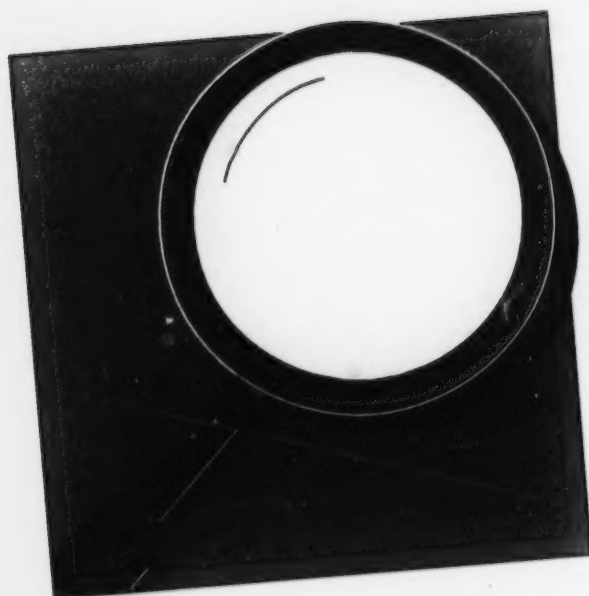
Preparation for Service Activity:

Service Activity:

Reflection:

Celebration:

SCIENCE



Student Goals:

The Student will:

Learn how to plant and care for a garden.
Increase personal efficacy and sense of responsibility for others.

Resources Needed:

Garden area, various seeds, water, garden tools, string, labels, reference materials and camera with film.

Preparation for Service Activity:

The teacher will contact school administrators, merchants and senior citizens. Students will be prepared for the activity by discussing and demonstrating care of a garden.

Service Activity:

Students will plant, care for, gather and distribute items from gardens to senior citizens in the community. Pictures will be taken for scrap book.

Reflection:

The class will discuss any problems they encountered during the service activity and plan to improve and extend the service activity.

Celebration:

Students will present garden items to senior citizens center at an awards banquet.

Course:

Science, Math

Level:

5th - 6th Grades

Type of Service:

Direct

Course:
Science, Health

Level:
5th - 6th Grades

Type of Service:
Direct

Student Goals:

The Student will:

Improve reading skills.

Learn about cancer in children.

Understand and appreciate people from various backgrounds and life situations.

Resources Needed:

Pediatric cancer patients, hospital administrators, parents of all children, books, games, toys and pictures.

Preparation for Service Activity:

The teacher will contact hospital administrators, the cancer patients, parents of patients, merchants and school staff. The teacher will discuss the service activity with students.

Service Activity:

Students will visit pediatric cancer patients for 15-30 minutes per week for 6 weeks. Each week students will provide different activities for the children like writing letters, making cards, reading a story, playing a game and drawing pictures.

Reflection:

The class will discuss any problems encountered during service activity and make plans for improving and/or extending for next year.

Celebration:

A culminating activity will be held at the hospital with students presenting something they have created for the patients. Awards will be given and refreshments will be served.

Student Goals:

The Student will:

Learn how to plant and care for a garden.

Develop a sense of social responsibility.

Resources Needed:

Flower bulbs and seeds, shrubs and plants, gloves, hoes, water buckets, fertilizer and transportation.

Preparation for Service Activity:

The teacher will have a discussion about how to care for plants, flowers and shrubs. The teacher will check with the principal to designate an area for adoption.

Service Activity:

The students will talk to city officials about adopting a particular area of the community to plant flowers and shrubs. They will plant flowers, seeds and shrubs in the adopted area. Students will maintain the area by weeding and watering it regularly.

Reflection:

The students will talk about the area they adopted. They will discuss how the area looked before flowers and shrubs were planted. In addition, they will also discuss changes after the flowers and shrubs were planted.

Celebration:

The students will be given a picnic at their adoptive site.

Course:
Science

Level:
5th - 6th Grades

Type of Service:
Indirect

Course:
Science, Math

Level:
6th - 8th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

- Learn to compute weight.
- Learn to predict actual income from sales.
- Understand the need for recycling.

Resources Needed:

Textbook, environmentalist's report, sample aluminum can and packs of newspapers.

Preparation for Service Activity:

The teacher will lead a discussion on "recycling," stressing its need. Facts from an environmentalist's report will be presented by the teacher. Teacher will secure information concerning recycling.

Service Activity:

Students will collect aluminum cans and newspaper from around the school and from home for the purpose of recycling.

Reflection:

Students will discuss their feeling on preserving the environment for years to come. They will determine how they will put the money earned to good use for the environment.

Celebration:

Students will use funds collected to beautify school grounds. Students will also be recognized as a group on Awards Day.

Student Goals:

The Student will:

Learn to recognize plants on the school ground by scientific name.

Learn to create brochures.

Resources Needed:

Business partners, library resources, tools and speaker.

Preparation for Service Activity:

The teacher will plan activities around the scientific names for plants, invite a speaker from the local agriculture or extension service to assist and contact business partners for signs.

Service Activity:

The students will set up a nature trail behind the school and label various plants. Elementary students will be invited to use the trail. Students will plan activities pertaining to the trail.

Reflection:

The students will discuss ways the trail could be improved. A brochure will be designed for teachers to assist them in using the trail with their classes.

Celebration:

Students will be recognized at an assembly.

Course:

Science, Industrial Tech

Level:

7th - 8th Grades

Type of Service:

Indirect

Course:
Science

Level:
6th - 8th Grades

Type of Service:
Advocacy

Student Goals:

The Student will:

Develop an awareness of the health dangers of smoking.

Resources Needed:

Art and printing supplies, results of survey of smoking attitudes and habits (taken in science lesson).

Preparation for Service Activity:

The teacher will talk to students about the dangers of smoking. Students will conduct a survey on smoking attitudes and usage of tobacco in the community. They will learn how to prepare booklets and brochures.

Service Activity:

Students will produce booklets or brochures with information about the dangers of smoking with local statistics to show attitudes and usage included. Booklets will be distributed to local recreation centers and other sites.

Reflection:

Students will talk about any change in attitude about smoking. They will discuss alternatives to smoking.

Celebration:

Students will set up demonstration exhibits including the booklets and the information in them at school, the mall or other site.

Student Goals:

The Student will:

Understand the importance of recycling.

Resources Needed:

Speaker from local recycling center, containers for collecting materials, transportation and adult assistants.

Preparation for Service Activity:

The teacher will discuss renewable and nonrenewable resources with students. Students and teacher will gather information and materials on recycling. A speaker from the local recycling center will explain to students how to set up a recycling collection project.

Service Activity:

Students will set up and maintain collection sites in the school for glass, cans, and paper. Students and adult assistants will deliver items collected to the local recycling center.

Reflection:

Students will maintain ledgers by count or weight and compare the raw products saved through recycling in the project. Students will discuss their feelings about conservation and recycling.

Celebration:

Students will wear recycling buttons or T-shirts on a designated "tree day" or "Triple R Day."

Course:

Science, Social Studies

Level:

6th - 8th Grades

Type of Service:

Indirect

Course:
Science, Math, Social
Studies

Level:
6th - 8th Grades

Type of Service:
Direct

Student Goals:

The Student will:

Learn how to plant and care for a garden.

Develop a sense of responsibility for those less fortunate.

Resources Needed:

A plot of land, tools, seeds and business partners.

Preparation for Service Activity:

The teacher will plan lessons on plant growth and nutrition, discuss unemployment, homelessness and food shelters. A soup kitchen will be contacted and arrangements will be made for the students to serve their soup.

Service Activity:

The students will plant a garden plot on the school grounds. They will care for the garden while the vegetables grow. When the vegetables are ready, the students will make a pot of soup and take it to a local soup kitchen and serve the clients.

Reflection:

The students will keep a journal of the gardening process and discuss the events to come.

Celebration:

The students will invite their parents to the shelter to help serve. Awards will be given for "green thumbs" as well as participation.

Student Goals:

The Student will:

Learn how to plan a nutritionally balanced meal.

Resources Needed:

Vegetables from student garden, grocery items, kitchen space, preparation materials (pots, etc.) and serving items.

Preparation for Service Activity:

The teacher will teach the class to plan nutritionally balanced meals. Students will learn to plant a garden.

Service Activity:

Students will plant a garden. They will prepare a meal for a senior citizens' group. The vegetables for the meal will come from a garden planted during a science lesson.

Reflection:

Students will write and talk about nutritional components of a balanced diet. Students will discuss with the senior citizens their feelings about a balanced diet.

Celebration:

Students will share a meal with senior citizens.

Course:

Science or Health

Level:

6th - 8th Grades

Type of Service:

Direct

Course:
Earth Science

Level:
8th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

Learn about soil, climate conditions and plants suitable for landscaping.

Resources Needed:

Guest speaker, transportation, equipment to test soil, plants and materials needed to do the landscaping.

Preparation for Service Activity:

Students will learn how to do soil testing. They will study climate conditions, plants and grasses. A speaker from the Child Development Center will speak to the class about the needs of the Center.

Service Activity:

The students will landscape the Child Development Center.

Reflection:

The students will have small group discussions.

Celebration:

At the end of the year, students will hold a reception at the Child Development Center for the children, parents, teachers, the principal of the school and the Boards of Trustees.

Student Goals:**The Student will:**

Understand the effect of unspayed and unneutered cats and dogs have on their community.

Learn to conduct issue-related research.

Resources Needed:

Information on pets, pet populations, animal shelters, guest speaker, pens, pencils, paper, note cards, poster board and markers.

Preparation for Service Activity:

The students will do research on pet populations and animal shelters. They will find out what types of services they provide. A guest speaker will talk to the class about the problem of unspayed and unneutered cats and dogs.

Service Activity:

Students will become involved with the animal shelter. They will watch for stray animals in their community. Students will make posters advertising the animal shelter and the services they provide, such as spaying and neutering young animals.

Reflection Activity:

There will be small group discussion of activities when they return from their trips to the animal shelter.

Celebration:

Students will celebrate their project by having a party at the animal shelter (including having special treats for their animal friend).

Course:

Science

Level:

7th Grade

Type of Service:

Advocacy

Course:
Science, Art, Math,
Language Arts

Level:
6th Grade

Type of Service:
Indirect

Student Goals:

The Student will:

- Improve math skills.
- Increase awareness of neutering and spaying animals.
- Increase art skills.
- Increase writing skills.

Resources Needed:

Guest speaker from the Humane Society, newspaper, paper bags, flyers, transportation and notebook.

Preparation for Service Activity:

A guest speaker from the Humane Society will talk to the class about the needs of the Humane Society. Students will be shown how to construct litter boxes from brown paper bags. Students will receive instruction as to the proper way to ask people to donate money to the Humane Society.

Service Activity:

Students will raise money from the community to assist the Humane Society to improve the shelter and to acquire food. They will construct litter boxes to be given to the Humane Society.

Reflection:

Students will write about their experiences in raising contributions from the community in their journals. They will write a poem or story describing their experiences.

Celebration:

Students will be treated to an ice cream party.

Student Goals:

The Student will:

Increase awareness for caring for the earth.

Increase knowledge on how to repot potted plants and maintain them.

Resources Needed: guest speaker,

Books on repotting potted plants, paper, pencil, camera, film, shovel, soil, spade, water, plants, seeds, trees and gloves.

Preparation for Service Activity:

A guest speaker will talk to the class on gardening. Simulated exercises on planting will be held. Students will be instructed in the proper use of tools.

Service Activity:

Students will plant trees, shrubs and flowers around the school perimeter to beautify the area.

Reflection:

Pictures of the plants will be taken. A photo essay will be made.

Celebration:

Students will have an ice cream party outdoors among the new plants.

Course:
Science

Level:
6th Grade

Type of Service:
Indirect

Course:
Science

Level:
6th Grade

Type of Service:
Indirect

Student Goals:

The Student will:
Increase knowledge of how trash affects the environment.

Resources Needed:

Boxes, trash bags, notebooks, camera, film and a speaker from parks and recreation.

Preparation for Service Activity:

Students will learn which types of trash are biodegradable and which are not. They will learn to take safety precautions. A speaker from parks and recreation will talk to the students about the importance of keeping the earth free from trash.

Service Activity:

Students will clean up local parks, lakes, streams and highways.

Reflection:

Students will make a photo essay with appropriate captions to show what they did.

Celebration:

Students will view a video and eat popcorn.

SOCIAL STUDIES



Student Goals:

The Student will:

Increase understanding of careers targeted for study.
Develop presentation and creativity skills.

Resources Needed:

Resource people from the community, socks, buttons, mini-stage, yarn etc. (material for a puppet show).

Preparation for Service Activity:

The teacher will work with the students to come up with a list of careers about which students might be interested. Resource people from the community will be invited into the classroom to talk about their careers and some of the basic requirements for gaining employment in their respective fields. Students will then learn to make puppets and develop skits. (This might be an appropriate time to collaborate with Arts and/or Home Arts teachers or solicit volunteers from the community). The teacher will assist the students in developing their puppet shows about specific careers. He/she will schedule times for students to perform their puppet shows.

Service Activity:

The students will develop and perform a puppet show about careers to an audience made up primarily of other fifth and sixth grade students in the school.

Reflection:

The students will come together to talk about career choices that they are interested in and the skills needed for these careers.

Celebration:

The resource people will be invited back to the classroom for a small party with the participants.

Course:

Social Studies

Level:

5th - 6th Grades

Type of Service:

Indirect

Course:
Social Studies

Level:
5th and 6th Grades

Type of Service:
Direct

Student Goals:

The Student will:
Develop skills needed to work with younger children.

Resources Needed:

Transportation, target K-2 students who need guidance and support as recommended by their guidance counselor.

Preparation for Service Activity:

Teacher will discuss with students some possible problems that some of these children might have and ways which older students can assist the younger ones. The teacher will model techniques for use in working with younger children and assist students with developing activities for the "Big Buddies" program.

Service Activity:

Students will organize a "Big Buddies" group to help students in K-2 grades who need support, guidance and someone with whom to talk.

Reflection:

"Big Buddy" students will keep journals of their experiences during the "Big Buddies" program.

Celebration:

The "Big Buddies" and the K-2 students will have a picnic and all participants will receive certificates and awards.

Student Goals:

The Student will:

Develop a sense of civic duty and responsibility towards the local community.

Resources Needed:

Chamber of commerce, textbook and city government pamphlets and brochures.

Preparation for Service Activity:

Teacher will discuss with students the importance of pride and beauty in their city as well as the function of the Chamber of Commerce. Teacher will contact Chamber of Commerce to arrange a city beautification day. Students will team up and (with the assistance of chamber sponsors) plan beautification activities around the city.

Service Activity:

Students and chamber sponsors will implement beautification plans developed in class.

Reflection:

Students will discuss the areas they serviced and how they felt about servicing the area.

Celebration:

The Chamber of Commerce will sponsor an awards banquet for students and those with whom they worked throughout the city.

Course:

Civics, American Government

Level:

6th - 8th Grades

Type of Service:

Indirect

Course:
Social Studies

Level:
6th - 8th Grades

Type of Service:
Indirect

Student Goals:

The Student will:

- Develop record keeping skills.
- Develop a sense of civic duty and responsibility towards the local community.

Resources Needed:

Speaker from Adopt-A-Highway, "KIDS AT WORK" blockade signs, rubber gloves, garbage bags, orange safety vests and poster board.

Preparation for Service Activity:

The teacher will present lessons on civic responsibilities and safety. A speaker from Adopt-A-Highway will talk to students about the program. Arrangements with the Highway Department for signs and road blockades will be made.

Service Activity:

The students will pick up trash along the school road, school parking lot and grounds, recycling as much as possible. They will record the types of trash picked up.

Reflection:

The students will make posters with results of the trash pick-up to post around the school.

Celebration:

A video of the entire project will be made as public service commercial. The commercial will be played during school announcements and sent to local television stations. The Highway Department will be invited to see the video and present certificates.

Student Goals:

The Student will:

Learn to use the video camera and make multimedia presentations.

Develop interviewing skills.

Improve writing skills.

Resources Needed:

Video camera, local business and personnel.

Preparation for Service Activity:

The teacher will teach lessons on careers, teach students interview techniques and demonstrate the use of the video camera.

Service Activity:

The students will make video tapes of different careers and take them to elementary schools for their Career Day activities. Students will be there to answer questions and provide examples from the people they interviewed. Students will dress for the career they will talk about.

Reflection:

The students will discuss which careers most interested them and why.

Celebration:

Students will invite interviewees to a reception to see the videos and present them with certificates.

Course:

Social Studies, Career Awareness, Writing

Level:

6th - 8th Grades

Type of Service:

Direct

Course:
United States History

Level:
6th - 8th Grades

Type of Service:
Direct

Student Goals:

The Student will:

Understand why the United States was labeled the
"Melting Pot."
Improve interview skills.

Resources Needed:

Overhead projector, overhead pens, book, cassette
tape, cassette player, paper, pens, senior citizen, maga-
zines, scissors, tape, glue, construction paper, bulletin
board, stapler and staples.

Preparation for Service Activity:

The teacher will discuss the United States as a Melting
Pot and immigration in the 1880's to the early 1900's.
The teacher will let the students listen to an interview
conducted with a senior citizen. The teacher will promote
a brainstorm session with students on possible interview
questions the students may want to ask the senior citi-
zen they are going to interview. A role play session will
be guided by the teacher so the students can get an idea
of what to expect from the person being interviewed.

Service Activity:

The students will spend time with senior citizens from
the community, interviewing them about historical events
they recall.

Reflection:

The students will give an oral report on their interview
with a senior citizen. The students will be given time in
class to create a collage based on what they learned
from their interview.

Celebration:

The collages the students made will be displayed
throughout the classroom and senior citizens invited to
school for a special celebration day.

Student Goals:

The Student will:

- Improve interview skills.
- Develop a greater understanding of senior citizens.

Resources Needed:

Guest speaker, book, chalkboard, chalk, cassette tape, cassette player, transportation, paper, pens, markers, pencils, stapler and staples.

Preparation for Service Activity:

The teacher will show the students an example of a book done by another local town. The teacher will take the students on a field trip through the historical sites of the town. The teacher will invite a representative from the Historical Society to discuss some of the town's history with the students. The teacher will teach students interviewing techniques.

Service activity:

Students will create a "Town History" book using interviews from their town's senior citizen residents.

Reflection:

The students will create artwork that relates to the interview they conducted with the senior citizens. The students will discuss in class their interviews as it relates to their town's history.

Celebration:

Participating students and senior citizens will celebrate their work together with a cookie and punch reception, at which time the book they created will be presented to a representative of the local Historical Society in hopes that it will be published.

Course:

South Carolina History

Level:

8th Grade

Type of Service:

Direct/Indirect

Course:

Social Studies, History,
Language Arts

Level:

6th Grade

Type of Service:

Direct

Student Goals:

The Student will:

Improve history skills.

Increase writing skills

Improve oral expression skills.

Resources Needed:

Guest speaker, walker, wheelchairs, transportation,
camera, film, notebooks, pencils, pens and chaperons.

Preparation for Service Activity:

A guest speaker will be invited to talk about the nursing home and show them how to use walkers and wheelchairs. Students will be taught to be respectful and how to ask appropriate questions.

Service Activity:

Students will visit and interact with the residents at a nursing home. They will talk with the residents about history they have experienced. The students will initiate an Adopt-A-Grandparent program at their school. They will assist with arts and crafts and other activities in which the senior citizens would like to participate.

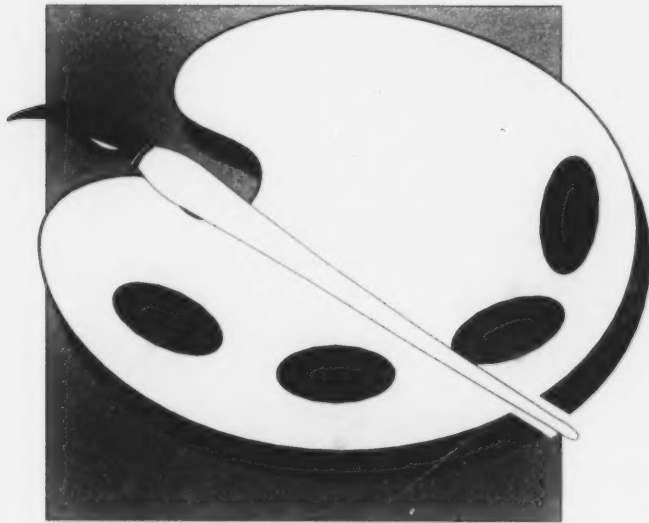
Reflection:

Photographs of the students and residents will be taken and developed into a photo essay display. The students will write in their journals about their experiences.

Celebration:

A banquet honoring the students and residents will be held.

ELECTIVES



Student Goals:

The Student will:

Understand the work and use of the library.

Resources Needed:

Library, librarian, friend of the library representative and calculators.

Preparation for Service Activity:

Students will tour the library as librarian explains the operation of a library and its set up and how it is used. A "friend of the library" representative will speak to the students and explain how they can become "friends of the library."

Service Activity:

Students will assist with "Be A Friend of the Library" day by helping sort books into proper categories and by assisting persons in finding books. They will also assist in setting up the book-fair by arranging books in proper categories and assisting with the purchasing of the books.

Reflection:

Students will discuss their experience in the library and their anticipated use of that facility.

Celebration:

Each student will be presented a book with an inscription of appreciation.

Course:

Library Science, Math

Level:

6th - 8th Grades

Type of Service:

Indirect/Direct

Course:
All Subjects

Level:
5th - 8th Grades

Type of Service:
Indirect

Student Goals:

The Student will:

- Improve organizing skills.
- Improve art skills.
- Develop social responsibility and concern for others.

Resources Needed:

Materials for banners, programs and decorations, music, refreshments, camera with film and senior citizens from the community.

Preparation for Service Activity:

The teacher will discuss with students the meaning of sharing and giving. The class will contact community members for food, decorations and programs. Invitations will be sent to senior citizens in the community.

Service Activity:

Students will prepare programs, banners, decorations, entertainment and refreshments for the music department's spring concert. They will invite community senior citizens to attend the concert.

Reflection:

The class will discuss the service activity and plans to improve and extend for next year.

Celebration:

Certificates will be given to all participants. Refreshments will be served after the concert.

Student Goals:

The Student will:

Improve art skills.

Develop social responsibility and concern for others.

Resources Needed:

Paint, pencils, markers, paper and brushes.

Preparation for Service Activity:

The teacher will provide a list of fun activities in which younger pupils can participate.

Service Activity:

Students will assist in the after-school program. They will create and set up booths for activities.

Reflection:

The students will discuss how they felt participating in the after-school program.

Celebration:

A party will be given for all participants.

Course:

Art

Level:

8th Grade

Type of Service:

Direct

Course:
Home Arts

Level:
7th - 8th Graders

Type of Service:
Direct

Student Goals:

The Student will:

Learn how to prepare nutritious meals.

Develop a sense of social responsibility and concern for the homeless.

Resources Needed:

Homeless shelters, food for meals, monthly menu, film strip on the homeless and transportation.

Preparation for Service Activity:

The teacher will select a shelter for the homeless and arrange to help provide the evening meal each day for a month. Students will be shown a filmstrip on the homeless and discuss the climate of the shelter. The students will visit the shelter prior to the service and review preparation of the meals and set-up the daily menu.

Service Activity:

Students will help prepare and serve nutritional evening meals to the homeless for one month.

Reflection:

Students will discuss daily their experiences at the shelter.

Celebration:

A reception will be given at the shelter for the students to thank them for their assistance. Students will be given certificates of appreciation by the shelter director.

Student Goals:

The Student will:

Improve reading and communication skills.

Develop an understanding of how to work with young children.

Resources Needed:

Grocery bags, crayons, typing paper, scissors, pencils, brads and the book - *Happy Mother's Day*.

Preparation for Service Activity:

Students will practice reading *Happy Mother's Day* by Steven Kroll. They will cut grocery bags for front and back covers of book. Students will discuss the influence of Head Start on the child's life and learn how children solve problems in daily life. They will think of activities that the children can do for their mothers and be ready to make suggestions if the children can not think of any.

Service Activity:

Students will read *Happy Mother's Day* to Head Start children. They will talk about the meaning of Mother's Day. Each child will dictate to students activities they will do for their mother and color or draw the cover for the book.

Reflection:

Student will write a paper on the most important thing that he/she has taken with him/her from this experience.

Celebration:

Friday afternoon before Mother's Day have a drop-in at Head Start honoring the mothers of children with whom they work. The children will present the book to their mothers.

Course:

Vocational Home Economics

Level:

Jr. High

Type of Service:

Direct

Course:
Art, Drama

Level:
Jr. High

Type of Service:
Direct

Student Goals:

The Student will:

Learn how to design a clown face.
Learn how to be a clown.

Resources Needed:

Instruction in clown characters & makeup, makeup kit with supplies, costumes, skit & props, tape player, tape, transportation, balloon, pump and refreshments.

Preparation for Service Activity:

Students will participate in a month long class on clowning during art/drama class. Students will decide what type of clown they will be and practice putting makeup on a number of times. They will collect items for costumes and props. Arrangements will be made with a nursing home for a performance. Students will be prepared on what to expect at the home. A van for transporting students will be arranged. Students will receive lessons on balloon sculpturing. They will practice the skit and prepare refreshments.

Service Activity:

Students will go to the nursing home in clown costumes or costume. They will make each resident of the nursing home a balloon sculpture animal. Students will perform the skit.

Reflection:

Students will discuss their experience at the nursing home. They will write a skit to perform for the residents again before the school year ends.

Celebration:

Clowns will serve refreshments to the residents.

Student Goals:

The Student will:

- Increase skills in home repairs.
- Increase communication skills.
- Develop an understanding of senior citizens.

Resources Needed:

Tools, supplies, transportation, camera, film and poster board.

Preparation for Service Activity:

Students will learn how to use tools and to fix a variety of things. They will be taught how to act around and to treat senior citizens.

Service Activity:

Students will help senior citizens with home projects. They will clean their homes, repair items that are damaged or broken and perform other chores the senior citizens cannot do for themselves.

Reflection:

Pictures of their activities will be taken. A photo essay will be created and displayed with appropriate captions to show the community what they have accomplished.

Celebration:

A banquet for the senior citizens and the students will be held. Certificates of achievement will be presented to the students.

Course:

Industrial Arts, Social Studies

Level:

6th Grade

Type of Service:

Direct

Course:
Health, Home
Economics

Level:
7th and 8th Grades

Type of Service:
Direct

Student Goals:

The Student will:

- Improve communication skills.
- Improve writing skills.
- Develop insight and understanding of senior citizens.

Resources Needed:

Senior citizens, transportation, paper, pencils, pens, computers and printers.

Preparation for Service Activity:

The teacher will contact Department of Social Services (DSS), senior citizens and head of transportation services. The teacher will supply students with information on the special needs of senior citizens. Students will develop weekly logs and check lists.

Service Activity:

Students will meet, communicate and help senior citizens one hour per week for eight weeks. Assigned duties from the teacher will be performed. Weekly logs and check lists will be completed by students and signed by the elderly persons being served.

Reflection:

Students will hold weekly class discussions on any problems encountered and how they were resolved and how to improve or extend the service activity for next year.

Celebration:

Students and senior citizens will have an awards banquet after school. Students, teachers, parents and the community will be invited to attend.

Student Goals:

The Student will:

- Learn to measure distance with a ruler.
- Learn to install a safety device correctly.
- Improve computation skills.

Resources Needed:

Six foot ruler, pencil, chalkline, paper, screws, screwdriver and smoke detectors.

Preparation for Service Activity:

Teacher will discuss safety in the home, specifically fire prevention and smoke odors. The teacher will review the use of a ruler for measuring, basic computation skills and the proper way to install smoke detectors.

Service Activity:

The students will install smoke detectors in the homes of senior citizens.

Reflection:

Students will discuss the safety needs of senior citizens who cannot move quickly in the event of a fire.

Celebration:

At the end of the semester, a luncheon will be held. Parents, teachers and students will be invited to the luncheon where certificates of achievements and certificates of appreciation for service will be presented to the students.

Course:

Health, Safety, Math

Level:

6th - 8th Grades

Type of Service:

Direct

Course:
Health Education

Level:
5th - 8th Grades

Type of Service:
Advocacy

Student Goals:

The Student will:

- Improve communication and organizational skills.
- Learn about illegal drugs and their effects.
- Develop a sense of responsibility to the community.

Resources Needed:

Community leaders, pamphlets, brochures, entertainment, speakers, textbook, audio-visual materials on illegal drug use.

Preparation for Service Activity:

The teacher will invite a DARE officer to give students an orientation on the types of illegal drugs and the effects of taking them on a person's mind and body. Students will collect pamphlets and brochures on drugs.

Service Activity:

Students will conduct a community rally against drugs and distribute anti-drug material.

Reflection:

The students will discuss what they learned from the activity and what impact they made on the war against drugs.

Celebration:

Each student will be given a certificate of service by a community leader during a reception.

Student Goals:

The Student will:
Identify the responsibilities of child care.

Resources Needed:

Baby-sitting course, room at the school, books, toys and games for young children and snacks.

Preparation for Service Activity:

Students will learn the basics of child care. Teacher will arrange for a baby-sitting course for students and one adult to supervise the activity. Students will collect materials needed to set up the baby-sitting room.

Service Activity:

Students will set up a volunteer baby-sitting service for PTA/PTO and other activities involving groups of parents at the school.

Reflection:

Students will share their experiences and feelings about child care after each baby-sitting activity.

Celebration:

An end of the year, a tea will be hosted by the PTA/PTO to honor the students involved in the project.

Course:
Health

Level:
6th - 8th Grades

Type of Service:
Direct

Course:
Health, Social Studies

Level:
6th - 8th Grades

Type of Service:
Direct

Student Goals:

The Student will:
Identify the responsibilities of child care.

Resources Needed:

Speaker from day care, Head Start or other child care center.

Preparation for Service Activity:

Students will learn the basics of child care. Teacher will arrange for someone from a daycare, Head Start or other child care center to speak with the students on what responsibilities they will have while they work in the center.

Service Activity:

Students will work at local child care facility, assisting with the care of the children.

Reflection:

Students will keep logs of their activities. They will meet and discuss caring for children and the importance of being responsible, mature and prepared for parenthood. They will share their feelings about teenage and/or single parenthood.

Celebration:

Students will participate in a school or local health fair, manning an exhibit on child care.

Student Goals:

The Student will:

Learn to work with people with special needs.

Resources Needed:

Speaker or trainer from special education or Special Olympics.

Preparation for Service Activity:

The teacher will invite a special education teacher to speak with students on characteristics of students with special needs and lead a discussion on safety when working and competing in the Special Olympics.

Service Activity:

The students will assist at a Special Olympics competition in any area they are needed.

Reflection:

The students will share their experiences and discuss ways this project could be extended.

Celebration:

A party will be held for the Special Olympics competitors and students who assisted. Certificates will be given to the students by the participants.

Course:

Health, Physical Education, Social Studies

Level:

6th - 8th Grades

Type of Service:

Indirect/Direct

Course:
Health, Social Studies

Level:
6th - 8th Grades

Type of Service:
Indirect/Direct

Student Goals:

The Student will:
Improve chart making skills.
Increase their sense of civic responsibilities.

Resources Needed:

Speaker from Red Cross, field trip to Red Cross Blood-mobile, parental and administrative support.

Preparation for Service Activity:

The teacher will discuss safety measures concerning blood. A Red Cross speaker will explain to the students the reasons for collecting blood.

Service Activity:

The students will assist at a blood drive by working the snack bar, escorting donors, etc. Students will set up a blood drive during the school day and invite parents, teachers and community members.

Reflection:

The students will chart ages of blood donors and determine which age groups need to be targeted by brochures. They will discuss attitudes toward blood donation.

Celebration:

The class will organize the distribution of brochures to age groups with low turnouts. They will write thank you notes to the newspaper for community support. Red Cross representative will present certificates to the students who assisted with blood drive.

Student Goals:

The Student will:

Understand product labeling for food and the recommended daily intake of nutrients.

Resources Needed:

Art supplies, poster board, samples of food labels and calculators.

Preparation for Service Activity:

The teacher will teach students to read food labels and understand their meaning. The teacher will review with students the standards of good nutrition. Students will learn how to make posters that are both attractive and effective in presenting their message.

Service Activity:

Students will produce "shop healthy" posters showing how to read and evaluate food labels. These posters will be taken to community groups which serve low-income senior citizens. Students will explain label information to the clients using the posters. Some students will go shopping with clients to help with healthy food choices.

Reflection:

Students will make journal entries and share what they have learned and how their attitudes about nutrition and shopping have changed.

Celebration:

A gallery show of the posters will be held at PTSA meeting. The posters will be judged and prizes given for the most attractive, effective, etc. All students will receive ribbons or other prizes.

Course:

Health, Math

Level:

6th - 8th Grades

Type of Service:

Direct/Indirect

Course:
Health, Social Studies,
Language Arts, Math,
Science

Level:
6th Grade

Type of Service:
Direct

Student Goals:

The Student will:

- Improve math skills.
- Increase knowledge of how to care for the earth.
- Understand the positive health effects of exercise.

Resources Needed:

Car/van, camera, film, guest speaker, physical therapist, athletic trainer and exercise programs.

Preparation for Service Activity:

Students will learn about people with disabilities who look, act and talk differently from them. They will learn how to treat these people and about safety precautions.

Student Activity:

Students will plant flowers around the center for disabled people. They will play games and do exercises with the clients to get the heartbeat up and for physical fitness. Students will read and talk with the clients on a one-to-one basis.

Reflection:

Students will make a video of themselves and the clients engaging in various activities. They will add music to the video. Students will write in their journals about what they learned. They will describe their experiences and what it meant to them.

Celebration:

There will be a banquet or special occasion for both the students and the clients. The video tape will be shown at the event. Each student and client will receive a certificate of recognition.

Student Goals:

The Student will:

Understand the basic needs of babies.

Resources Needed:

Guest speaker, pens, pencils, paper and video camera.

Preparation for Service:

The teacher will teach lessons about health care for babies and tell the students the basic needs of babies. A guest speaker will talk with the students about his/her experience as a health care professional.

Service Activity:

Students will collect and donate baby items to the hospital system designated for needy new mothers who attend all prenatal care appointments. The teacher will tape the students making the collections and donations.

Reflection:

The students will express their feelings in their journals.

Celebration:

The students will watch the video of their project and eat popcorn.

Course:

Health, Home
Economics

Level:

8th Grade

Type of Service:

Indirect

**LIST YOUR OWN
LESSON PLAN
IDEAS FOR THIS
SECTION HERE.**

Student Goals:

Resources Needed:

Preparation for Service Activity:

Service Activity:

Reflection:

Celebration:

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202-783-8855

APPENDIX

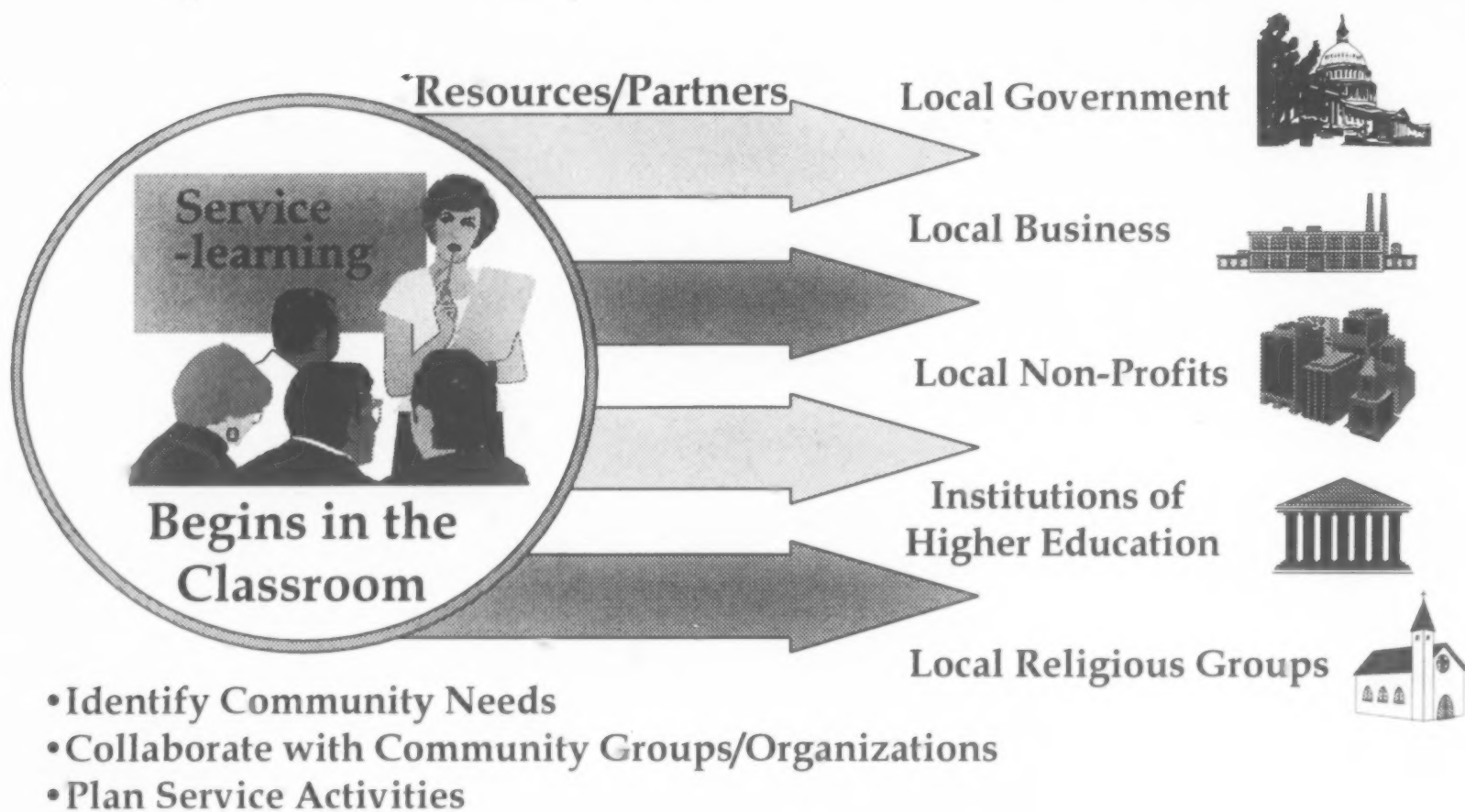


Service-Learning Definition



Service-learning is an educational method which engages young people in service to their communities as a means of enriching their academic learning, promoting personal growth, and helping them to develop the skills needed for productive citizenship.

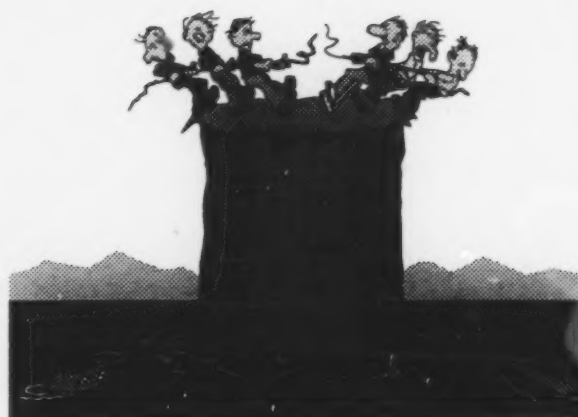
Preparation



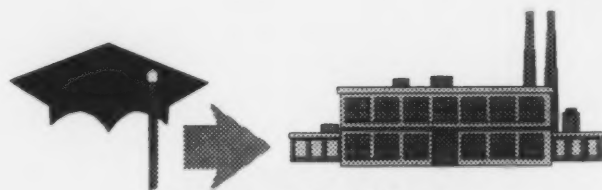
Service



**Conservation &
Beautification Projects**



Conflict Resolution Projects



**School-to-Work
Transition Programs**

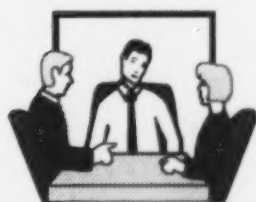


**Anti-Alcohol &
Drug Abuse
Programs**



**Civic Awareness
Programs**

Reflection



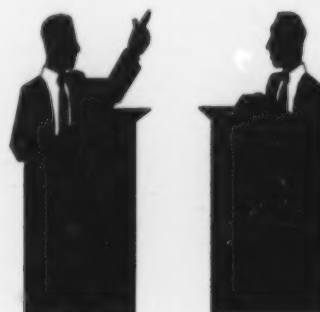
Focus Groups



Essays



**Classroom
Presentations**



Debates



**Presentations to local
businesses/organizations**

Celebration



Recognition Ceremonies



**Certificates of
Appreciation**

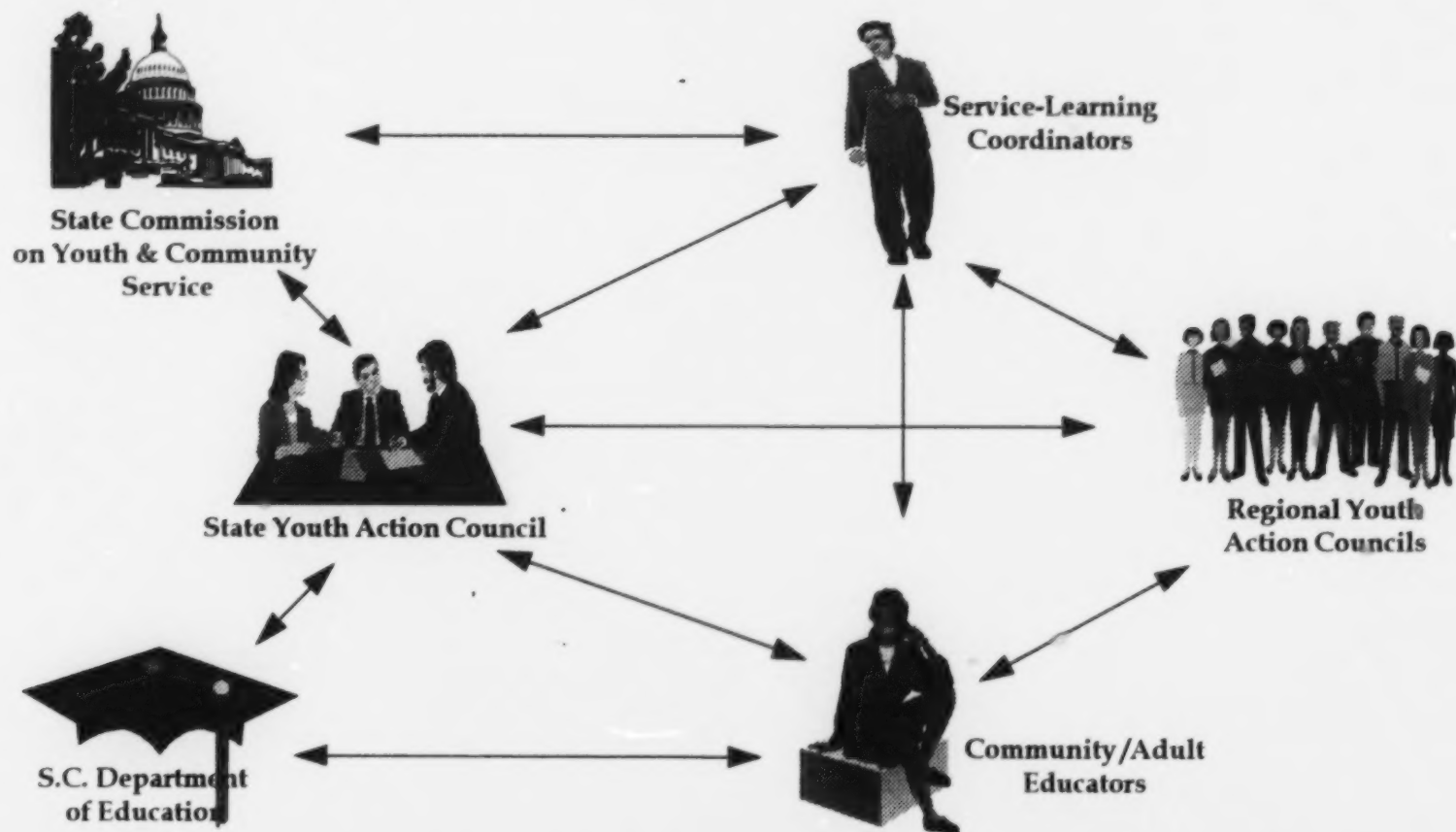


**Youth
Service Awards**



Press Releases

S.C. Youth Service Network



Service-Learning Leadership Award

In recognition for outstanding service in South Carolina's schools and communities

is awarded this certificate of service-learning and is hereby charged with the mission to lead the practice of service-learning in South Carolina's classrooms, schools and communities.

Principal

Teacher

Date

"An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity".

Martin Luther King, Jr.

**National Information Center
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